1906.

CLARION STATE NORMAL SCHOOL

CLARION,
PENNSYLVANIA.

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GROUP OF STUDENTS IN FRONT OF CHAPEL

TWENTIETH

ANNUAL CATALOGUE

OF THE

Clarion State Normal School.

[Thirteenth District.]

The Counties of Clarion, Forest, Jefferson, McKean and Warren.

CLARION, PENNSYLVANIA.

FOR 1905—1906

AND PROSPECTUS FOR 1906—1907.

1906
Democrat Job Rooms,
Clarion, Pa.

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WILLIS YARDLEY WELCH,
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German and French.

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Arithmetic and Algebra.

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Non-Resident Instructor—Practical Pedagogy.

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LEDA ROSINA LIGGETT,
Kindergarten.

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Principal's Secretary, Instructor in Stenography and Typewriting.

LAWRENCE HERMAN,
Instructor in Violin.

JAMES PINKS,
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SAMUEL J. HINDMAN,
Assistant in Library.

LORA GOODROWE WELCH,
Laboratory Assistant.

OTHER OFFICERS OF THE SCHOOL.

ELLIOTT FOREST YINGLING,
Steward and Superintendent of Grounds and Buildings.

MRS. E. F. YINGLING,
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JOHN A. FAGLEY,
Engineer.

STATE BOARD OF EXAMINERS, 1906.

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A. E. Maltby, Principal State Normal School, Slippery Rock.
L. E. McGinnes, Superintendent, Steelton.
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T. S. March, Superintendent, Greensburg.
Mattie Collins, Superintendent, Cameron County.
Daniel Fleisher, Superintendent, Columbia.
George S. Grim, Superintendent, Northampton County.
J. George Becht, Principal Clarion State Normal School.

CALENDAR.

1906.

Examination by the State Board of Examiners, June 20, 21.

Annual Meeting of Literary Societies, Saturday, June 23, 8 p. m.

Baccalaureate Sermon by the Rev. W. R. Wedderspoon, D. D., Pittsburg, Pa., Sunday June 24, 11 a. m.

Joint Meeting of the Christian Associations, 6 p. m., Sunday, June 24.

Field Day Exercises, 9:30 a. m., Monday, June 25.

Campus Pageant, 2 p. m., Monday, June 25, by members of Physical Training Classes.

Annual Concert by the Music Department, Monday, June 25, 8 p. m.

Senior Class Day Exercises, 3 p. m., Tuesday, June 26.

Alumni Business Meeting, 4 p. m., Tuesday, June 26.

Alumni Reunion and Banquet, 8:30 p. m., Tuesday, June 26.

Twentieth Annual Commencement, 10 a. m., Wednesday, June 27. Address by Hon. Emerson Collins, Williamsport, Pa.

FALL TERM—FIFTEEN WEEKS.

Fall Term begins Tuesday, September 4.

Fall Term ends Thursday, December 13.

1907.

WINTER TERM—TWELVE WEEKS.

Winter Term begins Tuesday, January 1.

Winter Term ends Wednesday, March 20.

SPRING TERM– FOURTEEN WEEKS.

Spring Term begins Tuesday, March 26.

Spring Term ends Wednesday, June 26.

Commencement Exercises, Saturday, June 22, to Wednesday, June 26.

HISTORICAL STATEMENT.

By an act of the Pennsylvania State Legislature, passed in the year 1886, the counties of Clarion, Forest, Jefferson, McKean and Warren were separated from the Eighth Normal School District and were constituted as the Thirteenth District. The necessary steps were at once taken to organize a Normal School. Contributions and pledges of money, amounting to forty thousand dollars, were obtained for the purpose of securing a suitable site and erecting the necessary buildings. This amount was supplemented by a legislative appropriation of twenty-five thousand dollars. The grounds and buildings which had belonged to the Carrier Seminary were purchased from the Erie Conference of the Methodist Episcopal Church. Additional land adjoining the original purchase was obtained from the Arnold estate, and in the fall of 1886 work was begun on the erection of two commodious dormitories. These buildings were completed before the middle of February. A committee representing the State officially approved the provision thus made for carrying on the work of a Normal School, and the institution was formally opened on the twelfth day of April, 1887.

The enrollment during the first term was 140. The enrollment for the year 1887-1888, the first full year of the existence of the school, was 364. The first graduating class numbered 10 young men and 2 young women. In all 301 young men and 600 young women have been regularly graduated, while 19 others have received diplomas of various kinds, but the number of graduates does not represent the usefulness of the school, inasmuch as a very large number of young people who were never graduated have studied for a time at Clarion and have gone from there to do excellent work as teachers, or to engage successfully in other occupations.

LOCATION.

The State Normal School of the Thirteenth District is located at Clarion, the county seat of Clarion county, Pennsylvania. The town is situated on an eminence some 1500 feet

above sea level and overlooking the Clarion River. The natural scenery of the vicinity is picturesque and the healthfulness of the situation is unexcelled. The Borough, which has a population of about 2500, is supplied with an abundance of natural gas, and of pure filtered water, and the streets are lighted by electricity. The churches are excellent and the people are intelligent and refined. In fact, Clarion is an ideal place for an institution of learning.

RAILROAD FACILITIES.

The School may be reached by means of the Baltimore & Ohio Railroad, Pittsburg & Western Division, which has a station at Clarion Junction, from which a line of hacks runs to Clarion and the Normal School. The Pittsburg, Summerville & Clarion Railroad connects Clarion with Summerville, a station on the Low Grade Division of the Pennsylvania Railroad. By means of this road Clarion may be reached from the Allegheny Valley Railroad via Redbank Junction and Summerville, from the Philadelphia & Erie Railroad via Driftwood and Summerville. The Clarion station is located within a half square of the boys' dormitory just across the street from the Normal laundry and power house.

GROUNDS AND BUILDINGS.

The grounds comprise ten acres, within the Borough limits, and about five minutes walk from the Post Office. They have been laid out with care and are kept in excellent condition. The buildings all front upon a handsome lawn ornamented with shade trees and evergreens. The buildings include Seminary Hall, a three story brick structure, which was originally occupied by the Carrier Seminary, from which it derives its name; a three-story dormitory for young men; a three-story dormitory for young ladies with a kitchen and general dining room on the first floor; Music Hall, which provides instruction halls and practice rooms on the first floor and liv-

ing rooms on the second; Science Hall with accommodations for the Model School on the first floor, and for the Science Department on the second; and the new Chapel and Gymnasium Building, with gymnasium in the basement and a chapel with a normal seating capacity of 1000 on the main floor. These buildings are all heated by steam supplied from a separate boiler house on the upper floor of which the Normal School Steam Laundry is located.

EQUIPMENT.

Laboratories. The Science Department is provided with a large and well appointed chemical laboratory, a physical laboratory with apparatus of the latest and most approved type, a biological laboratory with an adequate supply of compound microscopes and materials for study, and a demonstration and lecture room.

Libraries. These consist of the Text-Book Library and the General Reference and Loan Library. These libraries are both located in Seminary Hall. The General Reference and Loan Library occupies a large hall at the south side of the building on the first floor. The hall is well lighted and is supplied with tables for reading and study. It is open from 8:30 a. m. to 12, and from 1 to 4:30 p. m. each day, and is in charge of a competent Librarian. Students have access to the reference shelves and they may obtain books from the Librarian, to be read or studied at their rooms, subject to the regulations commonly adopted in well-conducted libraries. The reading tables are supplied with daily and weekly papers and the principal magazines and educational journals of the country.

For the purpose of ready reference, the General Library has been arranged and catalogued according to the Dewey system of classification.

The Text-Book Library is in charge of the Registrar. It contains a supply of all the text-books used in the school, in sufficient numbers to meet the demands of the students for text-books to be used in preparing for recitations. A nominal rental is charged for the use of text-books.

SCIENCE HALL.

The Gymnasium is provided with dressing rooms, lockers, shower baths, Indian clubs, dumb-bells, wands, horizontal bars, traveling rings, &c.

The Music Department is supplied with nine upright pianos, one grand piano, one organ and other necessary instruments, besides charts and other facilities for instruction.

CHARACTER AND PURPOSE OF THE SCHOOL.

Normal Department.—The specific purpose of the Normal Schools of the State of Pennsylvania according to the statutes by which they were constituted state institutions, is "the professional training of young men and women as teachers for the common schools of the State." The Normal Schools are therefore professional schools. In framing the course of study, however, recognition has been given to the fact that the teacher needs a substantial basis of intellectual training and scholastic attainments. It is self evident that a teacher must have a thorough knowledge of the subjects which he is expected to teach. But a teacher should know much more than he is required to teach. He should be able to examine the studies of the school curriculum in the light of more advanced knowledge. He must not only know the relation of what he teaches to the more elementary knowledge which preceded, but he should understand how to arrange the material of instruction so that there may be a proper progression from the lower to the higher. Nor is it sufficient that one who aspires to teach should have acquired a certain amount of knowledge in school. He must be able to continue his acquisitions, to add to his store of knowledge by his own efforts after he has assumed the responsibilities of his profession. The teacher should, therefore, possess at least the power to acquire and to assimilate knowledge, power to think and to systematize his acquisitions according to logical relations, and power to give appropriate expression to his thoughts and opinions. To attain such power, intellectual training more extensive and thorough than that which is given in the elementary public school, or the ordinary high school, is

required. It is to be hoped that the day will soon come when at least the equivalent of a Normal School training will be required of all candidates for certificates of qualification to teach.

But scholarship alone does not suffice to make a teacher. Professional training is essential. Accordingly the Normal Schools make provision for instruction in the principles which underlie all good teaching, and for practical training in the art of teaching. The course of study includes Psychology, or science of mind, with reference especially to the growth of mental capacity in children. Principles of Method as based on Psychology, History of Education, and specific methods which should be followed in the teaching of the common school branches. These branches are also reviewed with special reference to their organization as material of instruction for the elementary school. Practical training in the art of teaching is provided for in the Model or Training School. All students who expect to be graduated in the Normal Course are required to teach forty-five minutes daily, for at least twenty weeks, under the observation of a training teacher.

College Preparatory Department.—To a large extent the scholastic studies of the Normal Department are identical with those which are taught in the preparatory schools, high schools and academies which prepare boys and girls to enter college. With its trained faculty and its superior equipment, the Clarion State Normal School offers much better facilities for this academic training than the majority of schools which profess to make a specialty of such work. Classes are formed in all the College Preparatory subjects which are not included in the Normal School curriculum and the certificate of the Clarion State Normal School is accepted as evidence of fitness to enter the best colleges of the State. Some of these colleges have indeed offered scholarships for the purpose of attracting to them graduates from Clarion.

High School Department.—Many young persons, who intend neither to teach nor to enter college, desire to extend their education beyond the limits of the curriculum in the schools to which they have access near their homes. A general

education which prepares for citizenship, or lays the foundation for business success, is very desirable. Experience has proved that in both business and professional life a high degree of intellectual training is essential to success. The years spent in making preparation for life's responsibilities and activities are years from which result increased efficiency and satisfaction throughout life. The Clarion State Normal School provides excellent facilities for general education of an academic grade.

Music Department.—The School furnishes instruction in piano, organ, violin, voice and in theory of music and harmony. Students in the Normal Department who expect to pass the State Board examination for admission to the Middle Class are required to take a course in vocal music. Students who come here especially for a musical training, and who accordingly desire to specialize in some branch of the art, are given thorough instruction, according to the latest and most approved methods, by experienced teachers who have had years of special preparation for their work.

Commercial Department.—An increasing number of young people from the farms, and from the towns and villages, are seeking occupation in various departments of commercial activity. In many of the cities and larger towns of our country the school boards are adding commercial branches to the course of study in the high schools. Educators generally are beginning to recognize the value of a knowledge of business forms and methods of commercial procedure. To make provision for the large number of students who want a business training the Clarion State Normal School maintains a Commercial Department which gives instruction in commercial arithmetic, bookkeeping and business forms, penmanship, English grammar and composition, stenography and typewriting. As far as possible the instruction is given in classes, in order that the student may have the inspiration of numbers, but care is taken to make the training as definite and as practical as possible.

While the provision made for instruction in the various departments is thus broad and liberal, the main purpose of the School is that of training teachers for the public schools of the State. Special effort is therefore made to illustrate the best methods of instruction in the class rooms and to lead the students to understand the subjects of study from a professional standpoint. Attention is given, not only to the logical relation of the material of knowledge comprehended within any subject, but also to the relation of the subject to all other branches of instruction in the curriculum, and to the proper psychological order of progress in imparting knowledge of the subject to pupils. Students are frequently required to prepare sample lessons on different parts of the subjects which they are themselves studying, in order that they may form the habit of thinking and learning from the pupil's point of view. By thus learning to study always from the pupil's point of view, the student in training for the profession of teaching gradually acquires a professional spirit and a professional habit of thought. He is prepared for his work as a teacher in a manner and to a degree not possible in a non-professional school.

REQUIREMENTS FOR ADMISSION.

Any young person of good character, who has satisfactorily completed the course of study in a good common school, may be admitted as a student in the Clarion State Normal School. Preparatory classes are arranged for those who are not prepared to enter upon the regular Normal Course. It is better for a student to complete his preparatory studies here than to waste time in a school which is not properly equipped for thorough instruction. Many parents are tempted to continue to send their children to some home school of inferior grade merely to save expense. They do their children an injustice. What is saved in money, and much more, may be lost in

time. In a poor school, moreover, students are liable to lose interest in study, but a good school is a constant inspiration.

Students who hold certificates of qualification to teach, or who have had the privilege of attending a good high school for one or more years, will be given the standing in the regular work of the School for which their preparatory studies have fitted them. Their class standing at the end of the year will be determined by the rules adopted for the classification and promotion of students in the Normal Schools of Pennsylvania. These rules will be found on page 15.

FIVE HUNDRED DOLLARS IN SCHOLARSHIPS.

Through the generosity of a public spirited citizen of Forest county, twelve free scholarships have been provided for the benefit of the pupils of the public schools of that county at the Clarion State Normal School. Each scholarship entitles the holder to free tuition, board,laundry and lighted, heated and furnished room for the spring term.

The motive that actuated the giver in this philanthropic movement is to awaken an educational interest in the pupils of the county and to afford worthy boys and girls an opportunity that might otherwise be denied them. It is a most worthy benefaction and reflects the true spirit of giving.

The awards are made on the basis of a competitive examination open to all pupils who have been in attendance in the Forest county public schools and who are not over eighteen years of age. The examination for 1906 was held March 10 and was conducted by Supt. D. W. Morrison, Professor Wilkinson and the Principal of the Clarion State Normal.

Those who won the scholarships in 1906 are: Howard Hepler, Marjory Hill, Marie Dunn, Dott Bates, Charles Dotterer, John Osgood, Elizabeth Dalton, Dean Mechling, Marie Engdahl, Alta Ledebur, Flossie Braden and Bessie Douglass.

COURSES OF STUDY FOR PENNSYLVANIA STATE NORMAL SCHOOLS.

(As Revised and Adopted November 8 ,1900.)

REGULAR COURSE.

(Studies marked with an (*) are to be reviewed in Senior Year.)

JUNIOR YEAR.

PEDAGOGICS—School Management.

LANGUAGE—English Grammar*, Reading and Orthography, Latin to Caesar.

MATHEMATICS—Arithmetic*, Algebra.

NATURAL SCIENCE—Physiology.

HISTORICAL SCIENCE—Geography, U. S. History, Civil Government of the United States and Pennsylvania.

ARTS—Penmanship (an approved system, with a fair handwriting) Drawing (daily lessons for at least 20 weeks), Vocal Music (elementary principles and daily exercises for at least 10 weeks) Bookkeeping (single entry, with a knowledge of common business papers).

PHYSICAL TRAINING.

MIDDLE YEAR.

PEDAGOGICS—Psychology, Methods of Teaching.

LANGUAGE—Rhetoric and Composition, with Elocutionary Exercises; three Books of Caesar.

MATHEMATICS—Plane Geometry.

NATURAL SCIENCE—Elements of Chemistry, Elements of Zoology, Botany.

HISTORICAL SCIENCE—General History.

ARTS—Manual Training.

PHYSICAL TRAINING.

SENIOR YEAR.

PEDAGOGICS—History of Education, Methods of Teaching, Practice of Teaching in Model School (at least 20 weeks, forty-five minutes daily), Thesis.

LANGUAGE—Literature and Classics, three Orations of Cicero, three Books of Virgil, Review of English Grammar.

MATHEMATICS—Plane Trigonometry and Surveying, Review of Arithmetic.

NATURAL SCIENCE—Physics, Geology.

PHYSICAL TRAINING.

SUBSTITUTIONS.

The following substitutions may be made:

JUNIOR YEAR—German or French for Latin.

MIDDLE YEAR—Greek, German or French for Chemistry.

SENIOR YEAR—English History, Ethics and either Logic or Astronomy for Latin; Greek, German or French for Solid Geometry, Trigonometry and Surveying.

SUPPLEMENTARY COURSE.

(In addition to the Regular Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education, Advanced Psychology.

Discussion of Educational Questions; School Supervision, including School Law; Devices for Teaching; Educational Theories, etc.

School Apparatus and Appliances; Description, Use, Preparation.

LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS,

Two years' teaching after graduation in the Regular Course.

Professional Reading, with abstracts. History of Education in the United States (Boone), European Schools (Klemm), Systems of Education (Parsons).

Sanitary Science, School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the text books named above. The courses in reading and classics for all the courses shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal schools.

RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE MIDDLE AND SENIOR CLASSES, ETC.

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle Classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle Class at any State Normal School, students must be examined by the State Board in all the Junior studies, (except English Grammar, Arithmetic, Geography and United States History,) and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of Caesar, and must complete School Management in the Middle Year. No conditions or substitutions other than those named shall be allowed for any studies required for admission to the Middle class.

3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle Year studies, (except Methods,) and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the Faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year; and must devote their time during

the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior class.

4. If the Faculty of any State Normal School, or the State Board of Examiners, decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend. Except for the reason here stated no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry bookkeeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of State Normal Schools in the regular course and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the Faculty and State Board upon the studies of the Supplementary Course. Three years' successful teaching in the public schools of the State since graduation (or two years, in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work in absentia.

Approved, Jan. 9, 1901. NATHAN C. SCHAEFFER,
Supt. of Public Instruction.

CHEMICAL LABORATORY

NORMAL COURSE OF STUDY ARRANGED BY TERMS.

REGULAR COURSE.

PREPARATORY STUDIES—ONE YEAR.

Fall Term.	Winter Term.	Spring Term.
Methods.	Methods.	Methods.
Spelling.	Geography.	Physical Geography.
U. S. History.	U. S. History.	Grammar.
Arithmetic.	Physiology.	Algebra.
Reading.	Writing.	Civil Government.

JUNIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Methods.	Methods.	School Management.
Grammar.	Grammar.	Vocal Music.
Arithmetic.	Arithmetic.	Geography.
Latin.	Latin.	Latin.
Algebra.	Algebra.	Algebra.
Bookkeeping.	Drawing.	Drawing.

MIDDLE YEAR.

Fall Term.	Winter Term.	Spring Term.
Psychology.	Psychology.	Methods.
Plane Geometry.	Plane Geometry.	Botany.
General History.	General History.	Chemistry.
Zoology.	Rhetoric.	Rhetoric.
Caesar.	Caesar.	Caesar.
		Manual Training.

SENIOR YEAR.

Fall Term.	Winter Term.	Spring Term.
Cicero.	Virgil.	Virgil.
Physics.	Physics.	Arithmetic (Review).
Literature.	Literature.	History of Education.
Solid Geometry.	Trigonometry.	Surveying.
Geology.	Geology.	Grammar (Review).
Teaching.	Teaching.	Teaching.

Junior Year:—German or French may be substituted for Latin.

Middle Year:—Greek, German or French may be substituted for Chemistry.

Senior Year:—English History, Ethics and either Logic or Astronomy may be substituted for Latin. Greek, German or French may be substituted for Solid Geometry, Trigonometry and Surveying.

COLLEGE PREPARATORY COURSE.

FIRST YEAR.

Required:—Latin, Reading and Elocution, Grammar and Composition, Arithmetic, Algebra, Physiology, Physical Geography, American History, English Literature, Civics, Drawing.

SECOND YEAR.

Required:—Latin—4 Books of Caesar, Algebra completed, Geometry, Literature and Composition, Botany, Greek.

Substitutions:—German or French for Greek.

THIRD YEAR.

Required:—Latin—6 Orations of Cicero, Latin Prose Composition, Greek—4 Books of Anabasis, Greek Prose Composition, Rhetoric, English Literature, Geometry completed, General History.

Substitutions:—German or French for Greek.

Optional:—Zoology, Chemistry or Geology.

FOURTH YEAR.

Required:—Latin—6 Books of Vergil, Latin Prose Composition, Review of Latin Grammar, Homer's Iliad, Greek Prose Composition, Review of Greek Grammar, Literature, Physics, Greek History, Roman History, English History.

Substitutions:—German or French for Greek.

Optional:—Chemistry, Geology, Plane Trigonometry, Surveying.

Latin Scientific.

This course is the same as the Classical course, except that German or French is substituted for Greek, and that Chemistry and Zoology are required.

Scientific.

The Scientific course omits Greek and substitutes German or French for Latin in the 3rd and 4th years, and requires two years' work in Chemistry and one in Biology or Geology.

Students who have the ability to complete the College Prparatory course in three years without the sacrifice of thoroughness and without injury to their health are permitted to do so.

EXAMINATIONS AND DIPLOMAS.

TERM EXAMINATIONS.

Examinations are held by the Faculty at the close of each term for the purpose of determining to what extent students are succeeding in their work and of guiding the teachers in fitting their instruction to the needs of the pupils. Students whose record for the term falls below 70 per cent, in two or more sub-

jects are advised to take more time than the schedule indicates for the completion of the course of study. Students who show a marked deficiency in any subject are required to take the subject a second time and are conditioned until the deficiency has been made up.

Promotions are ordinarily made at the end of each term, but a student may be advanced in his studies at any time if the Faculty is convinced that such advancement will be to his advantage.

FINAL EXAMINATIONS.

Examinations for promotion to the Middle and Senior classes of the Normal Department, and for graduation, are conducted by the Faculty of the School and by the State Board of Examiners. This Board of Examiners consists of the State Superintendent of Public Instruction, or his representative, the Principal of the Clarion State Normal School, the Principal of another Normal School in Pennsylvania, nominated by the State Superintendent of Public Instruction, and six County or City Superintendents appointed by the State Superintendent. No person who fails to pass the examination conducted by the Faculty, and to obtain their endorsement, will be examined by the State Board. For details regarding these examinations see page 15

A Thesis upon an educational subject will be required as part of the examination for graduation.

CERTIFICATES, DIPLOMAS, DEGREES.

Any person who completes the Normal School Course, and passes the examination set by the State Board of Examiners, will receive a certificate entitling him to teach in any of the common schools of the State for a period of two years.

A graduate in the Normal Course who has continued his studies for two years and has practiced his profession for two full annual terms in the common schools of the State, will receive, upon presenting to the Faculty and the State Board of Examiners a certificate of good moral character and skill in the Art of Teaching, authorized by the Board, or Boards, of Directors by whom he was employed, and countersigned by the proper Superintendent, or Superintendents, of schools a sec-

ond and permanent diploma, or certificate, which will entitle the holder to teach in any of the public schools of the State without further examination. Applications for the second diploma should be filed with the Principal of the School at least two weeks before the annual meeting of the State Board of Examiners in June.

Graduates in the regular Normal Course, and graduates of accredited colleges, may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. The degree of Bachelor of Pedagogics will be conferred upon graduates who complete the work of the first year in the supplementary course and pass an examination in the subjects of this year before the Faculty and the State Board of Examiners. The degree of Master of Pedagogics will be conferred on graduates who pass an examination, before the Faculty and the State Board of Examiners, in all the studies of the supplementary course, providing they have taught successfully for three years in the public schools of the state since graduation.

STATE CERTIFICATES.

Practical teachers who have not had the benefit of a Normal training may obtain Teachers' State Certificates on the following conditions:

Each applicant must be at least twenty-one years of age, and must give evidence of good moral character and of having taught at least three full annual terms in the common schools of the State. Such evidence shall be in the form of a certificate signed by the Board, or Boards, of Directors where the applicant has taught and countersigned by the proper Superintendent, or Superintendents.

Each applicant must be examined in all the branches of the course in which he desires a certificate, by the Faculty and the State Board of Examiners at the time of the annual examination of the Normal School where application is made.

A Thesis on some educational subject will be required as a part of the examination.

All diplomas and certificates are authorized and furnished by the State, and they exempt those who hold them from any

further examinations by superintendents or other officials acting under the provisions of our common school laws.

DESCRIPTIVE OUTLINE OF COURSES OF INSTRUCTION.

PSYCHOLOGY AND PEDAGOGY.

The aim of the instruction in pedagogy is to fit the students of the School for intelligent and skillful performance of all the duties of the profession for which they are preparing. The course of instruction includes Psychology, or the Science of Mind, with special reference to the growth of mental life; Principles of Education as related on the one hand to the purpose of education and the social ends which it should serve, and as related on the other hand to Psychology and the laws of mental development; History of Education; School Management; Specific Methods applicable in the different branches of the common school curriculum. The plan of instruction in this Department provides for the definite study of special treatises on the subjects of the course, free discussions in the class room, independent research in the library and essays on topics of special interest or importance.

Elementary Methods—In the elementary course in methods, students are instructed in the methods of study and the analysis of the material of knowledge. They are taught to select the fundamental principles and facts of certain subjects of the school curriculum, and to arrange the essentials of the subject according to the order of importance and logical dependence. Thus they learn at the same time how to study and how to analyze and arrange the material involved in a subject of instruction; they study the subjects, in short, from the standpoint of the teacher.

School Management—This course includes a study of the purpose of the public schools and their relation to the social order, the fundamental principles involved in the organization and support of the common schools, school hygiene and school room decoration; principles of government and class management; selection and arrangement of a course of study; classification and grading; daily, weekly and monthly programs, moral training and discipline, including both positive and negative incentives, forms of punishment, etc.; the relation of instruction to discipline; self-government of the teacher; the teacher's daily preparation. The subject is treated with reference to fundamental principles, but the aim of the instruction is practical and it is adapted especially to the training of common school teachers.

Psychology—There are three fundamental conditions upon which the process of education depends, namely, the purpose or end to be attained, the subject matter of instruction and the child who is to be

educated. It is essential for the teacher to have a clear conception of the general aim of education and to know thoroughly the branches of knowledge which he is to use as the instruments of education. It is equally important for him to know the child in whom the purpose is to be accomplished by means of the process of teaching and school management. Whatever the aim of education, and whatever the means adopted by the teacher, the purpose must be attained through the transformation and development of the child. The aim must be directed ultimately to the pupil who is to be educated. Hence the teacher must know, not only the principles and essential facts relating to normal adult consciousness, and the relation of consciousness, passively and actively, to the external world, but he must know the special characteristics of the minds of children, their mental limitations, their peculiar intellectual tendencies, their feelings, motives, interests, and also the normal order of the unfolding and growth of mental life in children. The course in Psychology aims to put students in possession of this body of knowledge, and also to exercise them in studying their own mental processes, and in observing psychological phenomena as revealed in the expressions and actions of others. A textbook is used as a guide in the study, but references to other books are given, free discussions are allowed, and constant appeal is made to experience.

General Principles of Method—This course aims to determine the purpose of education in general and specific ends to be attained in the school It includes also a study of the relation between the logical construction of the subjects of school room instruction and the psychological order of progress in the process of learning. Such fundamental principles as apperception, interest, correlation and concentration in the curriculum of studies, the logical and psychological principles of conception, induction, deduction, analysis, synthesis, and practical principles of method, such as the steps to be taken in conducting a recitation, the art of questioning, and the like, are discussed and their relation to the actual work of the school considered and illustrated. The course forms the foundation upon which the specific methods of the different subjects in the common school course may be constructed.

History of Education—The course in History of Education is intended to acquaint the student, on the one hand, with the development of education as a science in relation to moral and social ideals and the practical activities of life, and, on the other, hand, with the efforts made by representative peoples and nations in the organization and management of institutions for education in accordance with national ideals and interests. Emphasis is placed upon guiding ideals and ruling motives, and upon principles of organization and method in their historical unfolding and application, rather than upon the special theories of particular teachers or reformers. The course concludes with a brief account of the evolution of the American public

school and of the Pennsylvania common school system.

SPECIAL METHODS—The State regulations require students in the Normal Schools of Pennsylvania to make a review of the common branches in the Senior year with special reference to the organization of these branches for purposes of instruction. The special nature of the subject matter of the different branches of the common school curriculum, or of related groups of subjects, is considered in relation to general pedagogical principles, and the particular form in which such principles may be best applied in the various subjects of the curriculum is considered in the light of experience and intelligent analysis of conditions. Attention is given especially to the subjects of reading and language lessons, grammar, arithmetic, geography and nature study, in connection with observation and practice in the Model School.

PRACTICE IN TEACHING—Each Senior is required to teach in the Model School one period of forty-five minutes daily for at least twenty weeks. A regular program is arranged for the practice work in the Model School and each student-teacher knows in advance what work he is expected to do. He must prepare a written plan for each particular lesson. The lesson plans are carefully examined by the Principal of the Model School and are frequently discussed by the students in training. Each lesson as actually presented in the class room is reviewed by a critic teacher and suggestions for improvement are made. The student teachers are also afforded opportunity for observation of the instruction given in the Model School, and are required to make a detailed written report of their observations, according to a definite plan. Great care is taken to make the work of observation and practice in the Model School equivalent to a thorough apprenticeship in the art of teaching.

ANCIENT LANGUAGES.

LATIN—The study of Latin has always been regarded indispensable in a liberal education. It broadens, sharpens and strengthens the intellectual faculties, and it gives power to express thought with clearness and precision. It is admitted that ministers, lawyers and physicians require several years' training in Latin to fit them to express accurately what they think and feel and know, and surely teachers ought to be as well trained. The course in Latin now extends through three years. During the Junior year the Latin reader and the grammar are studied, there are daily exercises in translating Latin into English and English into Latin, while the idioms of the two languages are carefully compared and some attention is given to the derivation of English words from the Latin. This year's work prepares the student to read Caesar.

In the Middle year three books of Caesar's Commentaries are read and there are almost daily exercises in Latin composition based upon

the text. The student in reading this author is delighted to discover that he is reading an historical narrative of great events; that the author is one of the greatest men that ever worked in this world; that in the sixth book of his memoirs most valuable information is found about our ancestors while they were still barbarians in the German forests; and that Caesar was the first of the Romans to land on the shores of Britain and the first author to give an account of that country. An author who has been studied for two thousand years is worthy of a prominent place in the curriculum of a State Normal School.

During the Senior year the first author to be studied is Cicero, the greatest of Roman orators, who has been the model of eloquence in all ages. Chatham and Burke, Webster, Everett and Choate have all admitted the powerful influence of his example. Cicero delivered over one hundred orations, of which fifty-seven have been preserved entire. The class is expected to read the speech of Pompey's Commission, usually called the Manilian Law, and two of the Orations against Cataline. In these three Orations there is an opportunity to learn much of Roman history as well as the difference between Latin and English prose. Lessons in the Latin grammar and the translation of short English sentences into Latin will be part of the daily work. After the Orations of Cicero are completed, three books of Vergil's Aeneid are read. By general consent Vergil stands first in rank among the writers of the so-called Augustan age, which is usually reckoned from about the death of Caesar, B. C. 44, to the death of Augustus, A. D. 13. The Aeneid is a story of undying interest and it has delighted scholars for nineteen hundred years. The topics for investigation in this poem are numerous. The most striking characteristics of the grammar and style of Vergil are pointed out. The student is also taught that the poetry of the ancients depends for its rhythm not upon accent but upon quantity. Advanced pupils are encouraged to read more than the minimum prescribed for the course of study in the Normal department.

Greek.—In the Middle year of the Normal Course, Greek is an elective study and may be substituted for Chemistry, and in the senior year Greek may be substituted for Solid Geometry, Trigonometry and Surveying. White's lessons are studied two terms. The Anabasis of Xenophon, which gives an account of the expedition of Cyrus the Younger to dethrone his brother Artaxerxes and the retreat of the ten thousand Greeks after the death of Cyrus, is studied during the Spring term of the Middle year, and the Fall and Winter terms of the Senior year. A part of Homer's Iliad is read during the Spring term.

Students who take the college preparatory course in Latin and Greek recite with students in the regular Normal course so far as the courses are identical, and additional work is given to complete the requirements for entrance to college.

NEW CHAPEL AND GYMNASIUM

ENGLISH LANGUAGE AND LITERATURE

ORTHOGRAPHY—The work in orthography presupposes a thorough training in the spelling of the more common words of the English language. Special emphasis is laid upon work in etymology and upon the use of diacritical marks. While the work in etymology is elementary, sufficient ground is covered to give the student a fair knowledge of the principal Latin stems. Some system of diacritical marking, such as the one used in Webster's International Dictionary, is thoroughly mastered.

READING —The work in reading is an elementary study of literature, the class work consisting of a detailed study of several of the simpler classics. The use of reference books is taught by practical class room work in connection with the reading. The instruction in the course in orthography is based in part upon the text of the classics read in this course, and is thus made of immediate value to the student.

GRAMMAR—The Grammar work, which is given in three different years of the course, is distinctly practical. In the Preparatory year emphasis is laid chiefly upon the use of the correct forms of speech, both oral and written exercises being required of the student. These are carefully criticised and they afford an excellent training in the use of correct English. In the Junior year more attention is given to the technical side of the subject. Work in composition is continued and the student is prepared for the rhetoric work of the Middle year. In the Senior year the work in grammar is carefully reviewed, with special attention to methods of teaching the subject in the common schools.

RHETORIC—The course in rhetoric is a continuation of the composition work of the Junior year. The aim is two-fold: first, to cultivate a clear, ready, and correct expression; and second, to train the student to an appreciation of structure and style in literature. The formal side of the subject is given secondary consideration. Written exercises are required twice or three times a week, and in the latter part of the course each student is assigned an essay in description, narration, exposition or argumentation for analysis and criticism.

LITERATURE —The study in literature follows the course in rhetoric and includes a general survey of English and American literature. Special attention is given to the requirements in English for admission to college. The aim of the work is not merely to present a catalogue of authors and their writings, but rather by careful study of certain great classics to lead the student to an appreciation of all good literature.

MODERN LANGUAGES.

GERMAN AND FRENCH—In the Normal Course, German or French may be substituted for Chemistry in the Middle year, and for Trigonometry and Surveying in the Senior year. Either or both of these languages may be elected in the College Preparatory Classical Course and one is required in the Latin-Scientific and Scientific Courses. In

the first year the students become familiar with the grammatical forms, idiomatic expressions, and the most obvious peculiarities of grammatical construction. They are also drilled in pronunciation and expressive reading. Short selections in prose and poetry are committed to memory. As early as possible conversation in the foreign language is introduced, and considerable attention is given to translation from English into the foreign language for the purpose of fixing in the minds of the students the grammatical forms and the syntax of the language which they are studying. Prose composition is carried forward throughout the second year, and a number of representative classics are read as an introduction to the literature of the language. In the third year a more systematic and critical study of the literature is taken up and selected masterpieces are read.

MATHEMATICS.

The method in teaching mathematics is determined by the end to be attained. On one side, the practical utility of the mathematical sciences is not to be overlooked, on the other, their culture value is to be kept constantly in view. The desiderata here are, consequently, mastery and power. A problem in mathematics is typical of the problems of life. The patience and persistence required in the solution of the one are a valuable equipment for the solving of the others. All processes, so called, must bear the test of logical analysis. All "methods of solution," incapable of establishment on preceding developments, are summarily rejected. "The how" is not sufficient for the student in training for teaching; he must know the "why."

ARITHMETIC—The aim here is the attainment of accuracy and facility in computation, and the development of power for investigation by means of number. Rules are evolved through analysis and synthesis and are not treated as mere devices to facilitate the working of problems. The manner of expression is carefully watched, and correct forms are the only ones accepted. Juniors are expected to finish the course in arithmetic, but the final examination by the State Board is not held until the end of the Senior year. During the Senior year, the subject is carefully reviewed with special reference to methods of teaching. Classes suited to all grades of students are organized each term.

ALGEBRA —Algebra is generalized arithmetic. The operations of the one are carried into the other. Algebra broadens, deepens and enlarges the number concept; and the student early perceives that a problem is algebra is typical,—a form and a process to which many problems may be referred. Elementary algebra is a Junior study. For convenience in study the work is divided into three parts, each part requiring a term's work. The first term's work covers the fundamental operations, common divisor, common multiple, and factoring. The second term's work begins with fractions and extends to radicals.

The third term's work begins with radicals and completes the elementary course. Students will have an opportunity to join a class in algebra suited to their advancement in the subject at the beginning of any term.

GEOMETRY—Plane Geometry is included in the work of the Middle year. Two terms are given to this subject. The ability to reason consecutively and the habit of accuracy in expression are two phases of the culture value of the subject, and the student's strength in these particulars is frequently tested by original problems.

SOLID GEOMETRY, TRIGONOMETRY, SURVEYING—These subjects complete the course in mathematics in the Senior year. Solid Geometry is studied in the fall term; Trigonometry in the winter; Surveying in the spring. The approved modern methods of teaching these subjects are used. The principles of trigonometry are applied to the work in surveying and it is made very practical. The latter part of the term is devoted almost entirely to field work. The department is thoroughly equipped with a new transit, tape, ranging poles, pins, level and leveling rod, so that the school is prepared to offer superior advantages in surveying.

PHYSICAL SCIENCES.

If science work is to do anything for the student, it ought to make him independent in his observation and thinking. To this end the general trend of the work in this Department is in the direction of re-investigation of the facts, principles, laws and causes of natural phenomena. That these investigations may have the utmost value, experiments are performed under the direct instruction of a teacher. Particular attention is given to conditions, results and conclusions, the essential elements that enter into the work of experimentation. By this method all the avenues of knowledge, and the mind itself, receive training. Manipulation, observation, comparison, reflection, discrimination, and judgment are all exercised. In accordance with a resolution of the Board of Principals of the State Normal Schools students are required to keep a note book of the laboratory and field work done by them.

PHYSICAL GEOGRAPHY—The facts gained and principles established by personal experience and investigation are applied in the study of Physical Geography. The relation of the earth to the solar system, the form and motions of the earth, the seasons, and the phases of the moon, are made subjects of observation throughout the term. The continents and laws of continental form are interpreted through an investigation of the laws that determine the configuration of the country about Clarion. A careful study of the physical geography of North America, the United States and Pennsylvania is emphasized in this course. Special attention is given throughout the term to the influence of physical features of the earth on human

progress and development. The course includes therefore a study of the earth as a planet, earth forces at work, earth forms and their causes, earth materials and their changes, atmosphere and climate, the relation between physical geography and history.

GEOLOGY —Geology is taken up as a continuation of the course in physical geography. Both courses deal with the history of the earth. Geology deals with the origin and formation of the earth, physical geography deals with it in relation to the forces now working within and upon it to fashion and to change it. No boundary line can be drawn between these subjects. Geology is studied under the familiar heads of physiographic, dynamical, structural and historical geology. In the study of each of these divisions phenomena are sought for in the neighborhood to illustrate all possible points in the text. Students are taught to read the facts from the earth itself, and to use the text books, with accounts of phenomena which do not come under their own observation, to supplement these facts. Geology, like all other branches of natural science, should be taught so as to sharpen the observation, quicken the reasoning powers, and make us better appreciate the world about us.

CHEMISTRY—Chemistry, by reason of its relation to human welfare, is coming to occupy a more and more prominent place in practical life. In teaching this subject, commercial and industrial chemistry are emphasized, and it is the aim of the instructor to show, whenever possible, the practical application of the science to the everyday affairs of life. The fundamental facts of the science are taught, their relations sought out, and these used as the basis of theoretical chemistry. The endeavor is made so to teach the subject that it may educate as well as instruct. The teacher by individual instruction in the laboratory, by lectures, demonstrative work, etc., strives to lead the students step by step, so that they are made to feel that chemistry is not a dry mass of laws and formulae but a science throbbing with life. Experiments, both quantitative and qualitative, covering almost the whole field of the science, are performed by the students in a well equipped laboratory.

PHYSICS —While the importance of special training in some subjects is conceded, it is considered of more importance to arrive at a general knowledge of principles, and, consistently with the aim of the school, to teach that which will be of greatest good to teachers in the public schools. It is the aim in this study to bring the student into contact with all the natural physical phenomena possible, that he may have abundant data to guide him in making right inferences; then to lead him, by broad comparisons of these inferences, to discover anew the general laws to which all phenomena are subject. This aim can be accomplished only by experimental work together with careful discussion and interpretation of results. This course is

at first truly inductive science work. Text books and reference books are used in the beginning only to furnish the student the means of comparing his own work with the work of experts. But, while the construction of apparatus by students to illustrate the principles of the subject receives attention as far as possible, a good collection of devices and accurately constructed apparatus is nevertheless considered desirable in order to give the student a broader view of the subject. For this purpose the institution provides sufficient apparatus to illustrate the principles of Mechanics, Pneumatics, Hydrostatics, Sound, Light, Heat and Electricity. The power to discuss phenomena intelligently and to apply the principles studied to the solution of new problems, the planning of experiments, and the construction of apparatus to verify laws already established are features constantly emphasized.

ASTRONOMY—Astronomy is studied as a science of observation. The pupil is first taught to observe those phenomena in the sky that can be seen with the unaided vision. Measurements and computations requiring only the elementary principles of mathematics follow, then observations and measurements of such motions of the heavenly bodies as can be observed. Perception, the reasoning faculties, and memory receive excellent training in this study.

BIOLOGICAL SCIENCES.

Biology has to do with the forces and processes of living things. These can be studied only in connection with the organisms through which they are manifested. Biology includes physiology, botany and zoology. The following general purposes are kept in view in conducting the course in these sciences: the study of structure in relation to function; the investigation of laws which control organic life; the acquirement of skill in critical observation and interpretation and familiarity with modern methods of investigation. In the biological, as well as in the physical sciences, the student is required to keep a note book.

PHYSIOLOGY—Two main purposes are kept in view in the teaching of physiology: (1) To give a scientific understanding of sanitary principles and the prevention of disease, and (2) to present a series of simple, practical experiments that teachers may use in the common schools for illustrating the functions of various organs of the body, and the processes through which the various changes that take place in the body are brought about. To accomplish these purposes there must be first a sound preparation in elementary anatomy and physiology. This the students gain through the study of the different parts and organs of the lower animals and the study of their own bodies with the aid of illustrative charts and models.

BOTANY—Two forty-five minute periods are required each day for class work in botany. One period is given to general class work, in which the study of anatomy, physiology, morphology, ecology and

classification of plants is taken up, and one period is devoted to work in the laboratory, in which various problems relating to germination, nutrition, assimilation, fertilization, growth and plant movements are investigated by means of experiment and the use of the compound microscope. In order that the student may also pursue his investigations amid the natural environments of the plants themselves, frequent excursions are taken into nearby fields and woods which contain a rich and abundant flora. But little time is given to plant analysis. The student is familiarized with the method of naming plants, and also trained in using the manuals by which the names of unknown plants may be found. The names of twenty-five plants are correctly determined by each student, and ten of these plants are neatly pressed and mounted as an herbarium. A special topic for investigation is also assigned to each student and this is worked out and illustrated by a collection of plant forms.

ZOOLOGY —As far as possible, Zoology is studied at first hand from animals and not from books. The aim of the study is (1) a sympathetic appreciation of animal life, (2) a knowledge of nature's method of solving the problem of the struggle for existence, and (3) training the powers of observation and discrimination. The subject is approached from the viewpoint of animal ecology. Field trips are taken in which the teacher organizes the work and directs the observation and collecting. Certain type forms are thoroughly dissected, not for the sake of the dissection, but as a means of finding out how the animal solves certain life problems. Books are consulted after the realities are studied. The use of the manuals of insects and birds is taught so that students can use them in classifying their own specimens, and thus be able to pursue these delightful studies further. Each student makes a collection of insects and classifies them.

NATURE STUDY METHODS—On account of the demand for teachers who can teach nature-study, special classes are organized in nature study methods and the subject is taken up according to the following general plan: 1. General Principles; Nature-study in elementary or ungraded schools as distinguished from science in higher institutions, its place in the school and its relation to other studies; its educational value and utility as a means of interesting the child, developing his powers of observation, expression and thought, teaching discrimination, and giving him a knowledge of his environment, adaptation of work to children; correlation with other school work. 2. Objects of study: Plants and plant life; animals and animal life; minerals, physics and chemistry, nature-study as the best foundation for geography work. 3. Expression: Nature-study as a basis for number and expressive work, such as drawing, composition, reading, spelling and writing.

GEOGRAPHY AND HISTORY.

The studies in geography and history are intended, not only to meet the requirements of the Course of Study as laid down by the Board of Principals, but also to give the students a clear understanding of the relation between geographical conditions, climate and natural productions, on the one hand and on the other hand, the progress of the human race in culture, in commercial and industrial activity, and in the development of political organizations, and in culture, and commercial and industrial activity. It is assumed that geography is the study of the earth as man's abode and field of activity, and that history is an account of the progressive development of the race along the various lines of human interest, in the relation to natural environment and social interaction.

GEOGRAPHY—In the Preparatory year a study is made of the physical features of the earth and of the causes which operated to produce the physical conditions now existing and which tend to modify these conditions. Attention is given to the position of the earth in the planetary system and particularly its relation to the sun, the motions of the earth and sun, and the causes and conditions of climate and climatic variations. With this study of physical geography as a basis, an effort is made to deduce probable consequences such as the mineral resources and the products to be found in the various divisions of the earth, the course of industrial and commercial development and the consequent social and political interests. The results obtained from this form of reflective study are carefully compared in detail with the facts as actually known. The pupil is thus enabled to correct his opinions and to acquire a stock of geographical knowledge which will be retained in mind because closely connected with his own reflection and his awakened interest. Throughout the course the students are exercised in the drawing of maps and illustrative diagrams.

UNITED STATES HISTORY —The course in United States History extends through two terms. The work for the first term includes a study of colonial history, emphasis being placed upon the fundamental ideas controlling events. This part of the course necessitates also some study of European ideas and institutions in their relation to American history. The progress of the movement towards independence and union is carefully traced through the period of settlement to the Revolution and the adoption of the Constitution. The work of the second term includes a study of the constitutional period from the standpoint of diplomatic relations and financial and industrial development. This study prepares the way for an understanding of the struggle for nationality and union. Thus prepared the student enters upon the study of the Civil War with a clear comprehension of the momentous issues involved. These issues settled, attention is cen-

tered upon the development of the United Nation and its place in the politics and the commerce of the world. The course is intended to prepare the student for actual work in teaching United States history.

GENERAL HISTORY—The course in general history extends through two terms in the Middle year. In the first term the progress of civilization in the ancient world is traced, particular attention being given to the development of the ideals, industries and institutions of Egypt, Greece and Rome, and the results of the intercourse of these nations with one another and with other contemporaneous peoples. In the second term the student, starting with Roman civilization as affected by Christianity, studies the conflict between the Roman Empire and the semi-civilized peoples of the North, the amalgamation of these peoples into the so-called Holy Roman Empire, and the resulting civilization of Central Europe. The controlling ideals and institutions of the Middle Ages and particularly the unique position and commanding influence of the Church, are next considered. Special attention is given to the influence of Mediaeval ideals and ecclesiastical interests upon thought and the progress of knowledge, and thus the way is prepared for a study of the Reformation, with the causes which produced it, and the changes to which it led in the social and political organizations of Europe as well as in ideals of life. By this time the students have become familiar with the general principles of human progress and they are now able to pursue further historical study on their own account intelligently.

ENGLISH HISTORY—In the Senior year of the Normal Course students may elect English history, logic and ethics in place of Latin. The work in English history is taken up in the Fall term. Special attention is given to the development of ideals of popular freedom and the evolution of constitutional liberty. The political and social conditions which determined the course of English literature are also carefully considered.

ETHICS AND LOGIC.

ETHICS—Ethics and logic with English history may be substituted for Latin in the Senior year of the Normal Course. The course in ethics is practical in aim and deals with the principles and motives which underlie right conduct and the application of these principles to the life of the citizen in the different relations of our social order.

LOGIC—The course includes a study not only of the formal principles of deductive logic but also of the elements of inductive logic and the principles of scientific method. Exercises are given in logical analysis and the construction of arguments, and in the detection and correction of fallacies. The relation of logic to psychology is pointed out and the difference between the formal determinations of logic and the actual psychological processes involved in the usual

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forms of mental life, is made clear. Illustrations are given of the application of logical principles in the practical work of teaching.

THE ARTS.

PENMANSHIP—Students have opportunity for acquiring a good style of writing. Attention is given to the preparation of manuscripts and business forms as well as to legibility, speed and beauty of form in writing.

BOOK-KEEPING —The principles and practice of book-keeping by double entry are taught. The aim is practical and accordingly students are required to keep a set of books under the direction of the instructor.

DRAWING—Daily exercises for twenty-four weeks are required to complete the Junior course in drawing. Instruction in form study, the elements of mechanical drawing, sufficient to enable students to make and read simple working drawings, and the principles of mechanical perspective constitute the first term's work. The second term embraces free hand work in model and object drawing, "out door" sketching in pencil, and study in color composition and harmony, in connection with design and historic ornament. Picture study, in which copies of the great masters are studied with the aim of broadening the student's conception of the field of art, is one of the most popular parts of the course. Advanced classes for instruction in water color work are organized whenever there is a sufficient demand for such instruction.

VOCAL MUSIC—Instruction is given in the elements of vocal music, including sight reading, the proper management of the voice, the theory of vocal music and the best way of presenting the subject to children. Students in the regular Normal courses have opportunity to take private instruction in the Music Department, and also to join chorus classes for the study of special musical compositions and for advanced vocal training.

MANUAL TRAINING.

The course in manual training is intended to give the student a knowledge of principles and sufficient practical exercise to prepare him for conducting systematic manual training in the public school. The work begins with simple exercises in paper folding, card board cutting and construction. A course in elementary and advanced knife work follows, leading up to exercises in sloyd and bench work. Attention is given to form study and invention and the students are required to make designs and working drawings and to produce independent results in construction.

PHYSICAL TRAINING.

In this School the fact is recognized that a healthy body is one of the conditions of a healthy mind. A well equipped gymnasium,

with locker rooms for ladies and gentlemen and shower bath, is provided for the use of students. The purpose of gymnasium training is threefold—educative, corrective and recreative. Some of the results of educative gymnastics are symmetry of body, grace, agility and endurance. By curative or corrective gymnastics we aim to correct certain physical deformities and minor ailments. For recreative gymnastics a bowling alley has been provided and facilities for hand ball, basket ball, and other athletic games. Exercise in the gymnasium is performed under the guidance of a competent physical director and is graded to suit the needs of individual students. All students are required to take regular gymnastic exercise and physical training.

TEXT BOOKS.

Text books are provided for all members of the school on the following conditions except those for the study of the Ancient Languages and Elective Branches. A deposit equal to the value of the books is required when books are obtained, but this deposit is refunded when the books are returned in good order, less a charge of 10 cents for each book the price of which is less than 65 cents, and 15 cents for each book the price of which is 65 cents or over. If they desire to do so, students may purchase text books from the Registrar at cost price. Students will find it advantageous to bring with them any books they may have in their possession which treat of subjects in the course of study. The following text books are used in the School:

Arithmetic—Wentworth.
Geography—Dodge.
United States History—Montgomery, McMaster.
Grammar—Patterson.
Physiology—Martin's Human Body.
Algebra—Wentworth.
First Latin Book—Collar and Daniel.
Botany—Bergen.
Civil Government—Mowry and Philips.
Bookkeeping—Williams and Rogers.
Vocal Music—Leason & McGranahan, Palmer Root, and Case.
Psychology—Dexter and Garlick, James' Briefer Course.
Methods—White's Art of Teaching, Landon's Methods.
School Management—White, Baldwin, Seeley.
School Hygiene—Shaw.
Caesar—Stories from Caesar.
Latin Grammar—Allen & Greenough.
Chemistry—Williams.
Geology—Dana Revised.
Zoology—Jordan, Kellogg & Heath.

Astronomy—Comstock.
Rhetoric—Arnold and Kittridge.
Geometry—Wentworth.
General History—Myers.
English History—Wrong and Montgomery.
History of Education—Painter, Kemp, Quick's Educational Reformers.
Cicero—Kelsey, Greenough & Kittridge.
Virgil—Greenough & Kittridge.
First Greek Book—White.
Greek Grammar—Goodwin.
Anabasis—Goodwin & White.
Physics—Sharpless and Philips.
Trigonometry—Wentworth.
German—Collar-Eysenbach, Stern's Studien, Selected Classics.
German Grammar—Joyne's Meisner.
French Grammar—Fraser and Squair.
Surveying—Wentworth.
Ethics—Hyde.
Logic—Hill's Jevons.

MUSIC DEPARTMENT.

The Music Department is located in a separate building designed especially for this department, well-lighted and conveniently arranged with instruction halls and practice rooms. The Department is provided with an adequate supply of pianos and other instruments for practice, and for entertainments and concert work. The Department is in charge of an experienced Musical Director who is a graduate of one of the best and most celebrated of American Conservatories, who has had additional training abroad, and who is therefore capable of maintaining a standard of instruction not surpassed by any institution of like grade in the United States. The assistants are all trained musicians and performers of a very high order of merit in their several lines. They have gained an enviable reputation for the thoroughness and the artistic character of their work. Students in music are permitted, when qualified, to take part in public recitals and entertainments, and they are thus afforded opportunity to gain confidence, and to cultivate a proper manner and bearing before an audience. An advanced

chorus class studies the works of the great masters, selections being made from the oratorios, masses and operas.

VOCAL MUSIC COURSE.

In addition to the course in the elements of vocal music, which all Juniors in the Normal Department are required to take, the following special courses, which are modelled after those of the best European schools, have been arranged and graded in progressive order for systematic vocal training.

FIRST GRADE—Breathing Gymnastics, Tone Formation, Proper Placing of the Voice, Vowel Studies and Phonetics, Vocalises selected from Concone, Bonoldi, Vaccai, etc. Study of English Ballad as a Musical Type.

SECOND GRADE—Studies in Phrasing, Colorature Exercises, Vocalizes by Concone, Panofka, Bordogni, etc., Italian Pronunciation, Study of German "Lieder."

THIRD GRADE—Studies in Phrasing, Rapid Execution and Musical Form. Special Study of the Different Forms. Easier Arias from Opera and Oratorio.

FOURTH GRADE—Selections from the Standard Operas and Oratorios, including the works of Bach, Handel, Haydn, Wagner, Gounod, St. Saens, etc., Songs by Franz, Brahams, Glueck, etc.

PIANOFORTE COURSE.

FIRST GRADE—Kohler's Very First Lessons, Mathew's Graded Studies, Grade 1, Schmidt's Five Finger Exercises. Major Scales, Selections from Gurlitt, Spindler, etc.

SECOND GRADE—Mathew's Graded Studies. Introduction to Phrasing, Major and Minor Scales, Clementi Sonatines. Selections from Modern and Classic Composers.

THIRD GRADE—Mathew's Graded Studies, Czerny's Etudes de Velocite Aregeggios, Mason's Touch and Technic, Mozart and Haydn Sonatas, Selections from Modern and Classic Composers.

FOURTH GRADE —New England Conservatory Method, Cramer's Touch and Technic, Beethoven's Sonatas. Selections from Liszt, Chopin, Mendelssohn, Grieg, Schumann, St. Saens, Chaminade, etc.

A comprehensive course in Harmony, Theory, History of Music and Analysis is offered to any students who desire to study these branches.

Proper instruction in violin, and other orchestral instruments, will be provided for students who desire such instruction.

Students in the Music Department have the privilege of joining classes in physical culture.

COMMERCIAL DEPARTMENT.

Thorough instruction is given in commercial branches by a fully trained and experienced teacher. The course of study is adapted to the needs of those young ladies and gentlemen who desire to become familiar as rapidly as possible with the principles and procedure of commercial transactions and to fit themselves for positions as clerks, book-keepers, or stenographers, or for engaging in business on their own account. Students are permitted to take selected studies in the Normal Department in addition to the following course of study, which has been arranged especially for the Commercial Department.

First Grade—Penmanship, Orthography, Reading and Elocution, Arithmetic, Geography, Physical Culture.

Second Grade—Penmanship, Book-keeping, U. S. History, English Composition, Commercial Arithmetic, Physical Culture.

Third Grade—Book-keeping and Commercial Transactions, English Composition, Civics, Commercial Law. Elective—German, Stenography and Typewriting.

Students are allowed to make as rapid progress as their ability and previous training will permit. Thoroughness will, however, be required in all cases. Those who have successfully completed the studies of the first grade may elect stenography or typewriting or both in connection with their other studies. The course in stenography and typewriting may be taken independently of the regular Commercial Course, or either stenography or typewriting may be taken separately.

For expenses in this Department see table of expenses.

THE MODEL SCHOOL.

The Model School is not a mere appendix to the Normal School, designed to furnish material upon which students in the Normal Department may experiment. It is a thoroughly equipped elementary school in which the course of study conforms to a true school aim and to strictly pedagogical principles of arrangement, and in which scientific methods of instruction and management are employed. In a school which is not hampered by traditional or utilitarian limitations, and which is not so large as to make attention to the individual needs and

interests of the pupils impossible, the best facilities are afforded for a rational education, and for obtaining many elements of culture which in the nature of the case cannot be introduced in a school with classes so large as to be unwieldy, and to which tradition or a mistaken public opinion has given a stereotyped form and a plan of study that admits of no elasticity, and which makes but little provision for the cultivation of the sentiments and the training of social instincts.

The school is in charge of a competent Principal who has had special preparation for the management of a training school and has had successful experience as a teacher. The assistant teachers have been selected only after the most careful examination of their record and with the conviction that they are in all respects fitted for the special work of critic and training teachers.

The Model School is under the general supervision and direction of the Principal and the Faculty of the Normal School and the teachers of the Model School are thus kept constantly in touch with the latest pedagogical opinion and with progressive movements in education. They are thus able to cultivate a professional spirit and to maintain a standard of efficiency which is beyond the reach of teachers who do not have the privilege of frequent association with the leaders in their profession. Parents will find that children whom they entrust to the care of the Model School will not only make advancement in the studies of the common school course, but that they will also enjoy the advantage of a peaceable and refined atmosphere, and will have opportunity for a broader culture than can be gained in the ordinary public school however well organized or efficiently conducted.

KINDERGARTEN.—A kindergarten has been organized in connection with the Model School. It is conducted by a specially trained and experienced Kindergarten teacher. Opportunity for observation and practice is afforded to students in the Normal who desire to fit themselves for kindergarten work.

GENERAL INFORMATION.

RELIGIOUS AND SOCIAL LIFE.

Religious Advantages—Chapel exercises, which are strictly undenominational in character, are conducted daily at 8:30 a. m., and all students are expected to be present at these exercises, unless for some reason expressly excused by the Principal. Students are expected to make choice of one of the churches in the town for regular attendance and to be present at the services in the church so selected at least once each Sunday.

The Young Women's Christian Association and the Young Men's Christian Association hold weekly prayer meetings on Wednesday evening, and a joint meeting of the Associations is held on Sunday afternoon. These Associations are composed almost entirely of students. They elect their own officers, and plan and conduct their own meetings. Students may freely attend the meetings, and all are invited to take some part in the exercises. The Associations have also organized Bible study groups with suitable leaders.

In the Sunday Schools connected with the various evangelical churches in Clarion, classes have been formed especially for Normal School students. As far as possible these classes are conducted by members of the Faculty who assume the responsibility of teaching in the Sunday Schools as a personal religious duty.

Social Advantages—In many important respects the Clarion Normal School forms a community by itself. The Faculty and students associate freely with one another and there exists in this school none of that formalism which some teachers mistake for dignity. The students thus enjoy the benefit of frequent intercourse with maturer minds outside of the class rooms, and they incidentally receive many suggestions for the improvement of their habits, or the refinement of their manners, without having occasion to suspect any disposition on the part of the Faculty to dictate in matters purely personal. Students are frequently invited by members of the Faculty

to their homes, and they are made to feel that the teachers have an interest in their welfare beyond that which is involved in the government of the school or the conduct of recitations.

The Christian Associations hold a joint reception for new students each term, and, as the officers of these Associations are generally elected from among the members of the higher classes, the spirit of friendly helpfulness has crystalized into a sort of tradition and is continued from year to year. Each class is permitted and encouraged to entertain the other classes in some simple manner as often as once a term, when the students who provide the entertainment are given full responsibility, within the limits of propriety, for planning their own form of reception. The students are thus afforded unusual opportunity for social culture of the type which is best adapted to make them leaders in the communities where they may afterwards be engaged as teachers.

Literary Societies—The students conduct their own literary societies, elect officers themselves, arrange the programs for the weekly meetings, make their own criticisms and reviews of the exercises, and assume all responsibility for the success of the societies. Under certain conditions, however, the papers read in the society meetings may be presented for credit in the different departments of instruction. Special arrangements have been made by which credit may be allowed in the department of English for original essays which may be prepared to be read before the literary societies.

Lectures and Entertainments—For the benefit of the students and the citizens of Clarion, the Faculty provides each year a series of four or more lectures or instructive evening entertainments. To meet the expenses of this course a small charge is made for tickets of admission. Special efforts are made to furnish entertainments of a high order of merit which may contribute to the permanent advantage of the students. The school frequently has the privilege of entertaining as visitors persons who have gained distinction in some line of public or professional activity, and who willingly accept an invitation to address the students in the chapel.

CORNER OF THE CAMPUS

TENNIS CLUB

ATHLETIC ASSOCIATION—The students maintain an athletic association for the encouragement and maintenance of athletic sports. All students and members of the Faculty are eligible to membership in the Association on payment of the regular term dues. The Association elects its own officers and is governed by its own constitution. The Faculty is represented on the Board of Control by a committee of two members but otherwise the Association acts independently. The Board of Trustees makes liberal provisions for the encouragement of the various athletic teams and for the maintenance of field sports. The Physical Director gives his assistance freely in the training of athletic teams and the direction of field sports.

THE BOARDING DEPARTMENT.

Two large and convenient dormitories are provided for the accommodation of the students.

THE BOYS' DORMITORY is a three story building with apartments for teachers and provisions for comfortably lodging one hundred and twenty students. The building is heated by steam and lighted by electricity. There are bath rooms and running water on each floor and sanitary closets in the basement. The rooms are conveniently arranged, well lighted, and comfortably, though not expensively, furnished.

THE LADIES' DORMITORY is a three story building with a parlor, a dining room, a kitchen, pantries, etc., and servants' rooms on the first floor and accommodations for the lodging of nearly one hundred students, besides apartments for the family of the Superintendent of the Boarding Department, and for two teachers, on the other floors. Provisions are also made for lodging, when necessary, a limited number of young ladies in one of the other buildings belonging to the school. All rooms and halls are heated by steam and lighted by electricity. The rooms are comfortable and conveniently arranged. There are bath rooms, and running water on each floor. The school provides mattresses and bedding but students are expected to furnish their own towels, table napkins, toilet articles. Towels and napkins are laundered free of charge.

Upon engaging a room each student makes a deposit of $1.50 as a guarantee against all unnecessary injury to the room or the furniture . This deposit is returned at the end of the term if no damage, other than that produced by ordinary use, has been done to room or furniture.

Students in actual attendance at the close of any term are given preference in the choice of rooms for the succeeding term. Rooms will not be reserved beyond the first week of the term unless by special arrangement. Students may be required to change their rooms at any time if the authorities of the school decide that such change is necessary.

Board is provided for students at a very low price. The large dining room on the first floor of the Ladies' Dormitory is conveniently arranged and is kept in most excellent condition. The kitchen and bakery are provided with all the latest improvements for convenience and perfection in cooking. Good substantial food, thoroughly cooked, and properly seasoned, is provided in practically unlimited quantities. A competent and experienced matron looks after the needs of students who may for any cause require special consideration.

ROOMS AND BOARD WITH PRIVATE FAMILIES.

Under certain conditions students who prefer to do so are permitted to engage rooms and board with private families, or to make arrangements for boarding themselves. Students may also be permitted to board in clubs.

No student will, however, be permitted to room with a private family, or in a public boarding or lodging house, or to board with a private family, or in a boarding house or club, without having obtained the approval of the Principal.

Young ladies and gentlemen, excepting in the case of members of one family, will not be allowed to occupy rooms in the same house.

Young ladies and gentlemen not boarding in the dining hall of the School, will not be permitted to board in the same club, or boarding house, or with the same private family, providing however that brothers and sisters may board with the same private family if no other boarders are kept by said family.

Students living with private families, or boarding themselves, will be subject in all cases to the rules and restrictions which govern the conduct of the students living in the dormitories, and no student will be allowed to occupy a room with any private family unless assurance is given that the rules and restrictions required by the School will be enforced, and no student may continue to room or board where proper supervision is not maintained. Any student to whom permission has been given to reside in the town, and who shows an unwillingness to conform cheerfully to the rules of the School, may be required, at the option of the Principal, to remove at once to the dormitory or to withdraw from the school.

GOVERNMENT AND DISCIPLINE.

All government should be self-government. We trust to the honor of the students to conduct themselves as ladies and gentlemen. They are made to feel that they have a common interest in the school. Thus to a large extent they are a self-governing body. Rules are made and promulgated only where good order and the welfare of all demand them, and penalties are for the most part confined to a restriction of privilege where such privilege has been abused.

The Faculty reserve the right to refuse the admission of any student whose character or habits are likely to have a hurtful influence upon other students, or who cannot submit willingly to the rules framed for the government of the school, and persons who may be admitted as students and who are found to be indisposed to submit willingly and cheerfully to the wholesome restraints necessary for the successful operation and the good reputation of the school, will be unhesitatingly dismissed.

The Faculty is, in a large measure, responsible to the State for the character as well as for the attainments of the students recommended for graduation. Faults of character and errors in conduct which might not be considered of serious import in the case of students in a purely academic insti-

tution may nevertheless indicate unfitness for the profession of teaching, and may consequently call for action on the part of a Normal School Faculty. Accordingly, students are sometimes advised to withdraw from the school, although there may be no serious charges against them, if the Faculty is convinced that they are not suitable persons to have charge of the training of children in the public schools.

The use of tobacco in any form in the buildings or on the grounds of the School is prohibited.

SUGGESTIONS TO STUDENTS AND PERSONS EXPECTING TO BECOME STUDENTS.

Persons desiring to enter the Clarion State Normal School as students should make application to the Principal at as early a date as possible.

The prompt attendance of students at the beginning of the session facilitates the organization of the school and is essential to the success of the students individually. Students are, however, permitted to enter the school at any time. It is advisable for students who can remain only a few weeks to come here for that time. Some advantage is always derived from even a brief attendance at a good school.

On arriving at Clarion students should report at once to the principal at his office in Seminary Hall. They will be assisted in selecting their studies by the Principal, or a member of the Faculty. They will then fill out an enrollment card, designating the studies selected, which card will be filed in the Principal's office. Next they will fill out a registration card in the Registrar's office, pay their bills, and obtain their books from the Registrar. They will then be assigned to their rooms.

Baggage checks may be given to the Superintendent of the Boarding Department who will see that baggage is brought from the railway station and placed in rooms.

After having been registered, students should enter their classes at once and should strive to attend recitations regularly and punctually from the beginning to the end of the term.

No student may change his program of studies without permission. If a change appears desirable consult the Principal.

Students desiring to occupy rooms with private families, to board in private boarding houses, or to board themselves, should consult the Principal before making arrangements for board or room, since all such arrangements are subject to the approval of the Principal.

It is desired that students should not plan for frequent visits home. Absence from the school necessarily prevents successful work, not merely because time is lost, but also because attention is distracted from study. For the same reason students should not have any collateral occupation or business interests. As a rule students are not permitted to take private lessons in any subject from persons not connected with the school.

EXPENSES.

The following Act was passed by the Legislature of Pennsylvania in 1901: "There shall be paid for the education of teachers in the State Normal Schools the sum of four hundred thousand dollars, or as much thereof as may be necessary, to be applied as follows: For each student over seventeen years of age, who shall sign an agreement binding said student to teach in the common schools of this State two full annual terms, there shall be paid the sum of one dollar and fifty cents per week in full payment of the expenses for tuition of said student, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn." In 1903 the principle of state aid to students was again adopted and the Legislature increased the appropriation to four hundred and seventy-five thousand dollars. This action of the State Legislature has the effect of making tuition free for all persons over seventeen years of age who sign an agreement to teach in the common schools of the State for two school years.

In case of a deficit in the State appropriation, students at the different State Normal Schools will receive their pro rata share of the appropriation. No deficit has occurred in recent years.

The State pays the tuition of all students who are over 17 years of age and who declare their intention to teach at least two full terms in the common schools of the State.

The following table will give a clear and comprehensive view of the expense of attending the School:

Weeks.....	Laundry only....	Room Rent.....	Room Rent for students not Boarding in Dormitory	Board only.....	Tuition only.....	Laundry, Room Rent, Board and Tuition...	Less State Aid...	Total with State Aid Deducted....
15	$ 3 75	10 40	16 50	37 00	22 50	72 50	22 50	50 00
14	3 50	9 75	15 40	34 90	21 00	69 00	21 00	48 00
13	3 25	9 10	14 30	32 60	19 50	64 00	19 50	44 50
12	3 00	8 45	13 20	30 00	18 00	59 00	18 00	41 00
11	2 75	7 80	12 10	28 00	16 50	54 25	16 50	37 75
10	2 50	7 15	11 00	24 70	15 00	49 25	15 00	34 25
9	2 25	6 50	9 90	22 30	13 50	44 50	13 50	31 00
8	2 00	5 90	8 80	19 90	12 00	39 50	12 00	27 50
7	1 75	5 20	7 70	17 50	10 50	34 75	10 50	24 25
6	1 50	4 50	6 60	15 00	9 00	30 00	9 00	21 00

Expenses, including charges for Laundry, Room Rent, Board and Tuition for the year of 41 weeks, $197.50 which is reduced to $136.00 for students receiving State aid; for the Fall and Winter Terms $131.50 or $91.00 for students receiving State Aid; for the Winter and Spring Terms, $128.00, or $89.00 for those receiving State Aid.

Laboratory fees, per term, in advance: Botany, $1.00; Chemistry, $2.50; Physics, $1.00; Zoology, $1.50.

An enrollment fee of $1.00 per term must be paid by each student before registering, in any department of the school.

An extra charge of 50 cents per week will be made to students who desire to room alone.

For transient board a charge of 25 cents a meal will be made, and for board including furnished room, 75 cents a day. For board during vacation 20 cents a meal will be charged, this rate to take effect the day after the close of the term as indicated by the calendar for the year, and to cease on the day of opening of the following term.

Expenses of Music Departments.

Private lessons.

Fall Term, 15 weeks	$ 15.00
Winter Term, 12 weeks	12.00
Spring Term, 14 weeks	14.00
For less than one term, per lesson	.65
Harmony, per term in classes of four	4.00
Rent for Piano, one period per day, per term or less	1.00

Expenses in Commercial Department.

For students taking the regular course	$ 1.50 per week
Instruction in one branch	.50 per week
Instruction in two branches	1.00 per week
Instruction in typewriting, including use of machine for one period per day	.50 per week

No deduction from the term rate will be made in any department of the school in the case of students who are absent for any cause during all or any part of the last four weeks of the Spring Term.

Bills are payable in advance, one-half the expenses for the term being due at the beginning of the term, the other half at the middle of the term.

No pupil will be registered and admitted to any term, unless the bills of the previous term have been settled in full.

There are no extras not noted above; no deviation will be made from the above rates.

ROLL OF ALUMNI.

The places named in the following list are in Pennsylvania except as otherwise designated.

CLASS OF 1888—NORMAL COURSE.

Name.	Address	Occupation.
Beck, H. E.,	Swissvale	
Beer, William A.,	Byesville, Ohio,	Editor
Bell, J. M.,	East Brady,	Merchant.
Finley, Effie (Bannell)	Waterbury, Conn.	
Goheen, Mina (Patrick)	Cor. E. E. & Biddle Ave., Pittsburg,	Governess
Hepler, S. C.,	New Bethlehem	Editor.
Himes, L. L.,	Clarion,	Co. Supt. Clarion County.
Pattison, Harry	Deceased.	
Rugh, Charles E.,	2807 Hazel St., Berkeley, Cal.	Prin. of Schools
Rugh, Will W.,	Williamsport.	
Whitmer, George F.,	Clarion,	Attorney
Wilson, J. B.,	Deceased.	

ACADEMIC COURSE.

Beam, J. A.,		Minister
Hepler, D. E.,	Ansonville,	Presbyterian Minister

CLASS OF 1889—NORMAL COURSE.

Allen, Alice E., (Sister Juliana)	Nashvile, Tenn.,	Nun
Baker, L. T.,	Deceased.	
Blair, Ella,	Leatherwood,	Teacher
Henry, U. S. G.,		Teacher
Hill, Caroline E.,	5th Ward School, Allepheny,	Teacher
McFeaters, Emma, (Whitmer)	Clarion.	
Rankin, Mary (Apple)	Deceased.	

ACADEMIC COURSE.

Travis, J. M.,	Johnsonburg,	Minister.

CLASS OF 1890—NORMAL COURSE.

Anderson, Ethel (Patterson)	Sharpsburg.	
Armstrong, R. L,.	Room 5, Bleakley Bldg., Franklin,	Dentist
Arnold, Chas. L.,	1101 Cherry St., Erie,	Teacher
Brand, Byron L.,	325 W. Lemon St., Lancaster,	Ry. Postal Clerk
Brown, A. C.,	Tionesta,	Attorney
Carrier, Francis (Carroll)	Brookville.	
Deloe, Zoe (Brand)	Deceased.	
Fisher, Kate (Davis)	Lancaster.	
Francis, Emma, (Kendall)	Leechburg.	
Francis, Esther (Campbell)	New Kensington	
Gorman, John K.,	Clearfield,	Attorney
Hankey, C. E.,	Kittanning,	Prin. Public Schools
Hetrick, Carrie	Putneyville,	Physician
Hoffman, Cora	Deceased.	
Kifer, Sadie (Hamm)	Dayton, Wash.	
Lenkerd, J. O.,	Coalport,Ky.,	Clerk
Maffett, Mary,	614 W. 1st St., Oil City,	Life Insurance Agent
Mahan, Kate (Firth)	Lander.	
Markell, Emma,		Teacher
McCullough, Ella,	Derrick City,	Teacher
McKie, James,	Knox,	Station Agent
Over, Edith	Callensburg.	

Putnam, Jennie (Firth)
Rhea, Nellie (Holt) Swissvale.
Robinson, Frances (McRoberts) 1349 Main St., Sharpsburg .
Rugh, Minnie (Corbett) Clarion.
Say, Wealthy, Bela, Teacher
Shearer, Martha (Hoover) Dunbar.
Sigworth, Belle, Deceased.
Slusser, Anna, Ingleside,
Snyder, Cora, Deceased.
Spangler, Geo. M., Washington, Teacher
Thompson, Effie (Scott) Callery.
VanGorder, Marie (Williams)
Williams, Joan, Deceased.

CLASS OF 1891—NORMAL COURSE.

Baum, Mabel V., Kittanning, Teacher
Cooper, Avis (Brenner) Zelienople.
Esch, J. I., La Farge, Wis., Physician and Surgeon
Evans, John A., 101 N. Carey St., Baltimore, Md., Physician
Firth, Anna, Deceased.
Fuller, Mildred, Deceased.
Hall, Ida (Sayers) Hawthorn.
Houghtaling, Alice G., Wilcox, Teacher
Jamison, G. T., Woodland.
Kelso, J. S., 522 Cal. Ave., Avalon Physician
Klingensmith, Maggie, Freeport, Teacher
Miller, Ada, Smethport, Book-keeper
McClure, W. A., Johnsonburg, Attorney
McCullough, H. B., Brockwayville, Attorney
McElhose, Gertrude (Morrow)
McKeever, Maude (Wills)
McKinley, O. R.
Powell, Jeannette (Kelso) 522 Cal. Ave., Avalon.
Reed, W. A., R. F. D. No. 1, Wilkinsburg, Minister
Richards, J. D., Manorville Teacher
Sayers Clement Emerson, Hawthorn Physician
Scott, W. B., Callery Co. Auditor
Taylor, Jennie D., Parkers Landing, Teacher
Thompson, Anna, Derrick City, Teacher
Thounhurst, William S., Wilkinsburg, Book Agent
Trezise, W. M., 324 Knarr St., DuBois, Mail Carrier
Whitehill, George B., Clarion, Editor Clarion Republican
Wilkinson, Bertha (Brenneman) Arthurs.
Williams, E. G., 123 Centre St., Ridgway, Treas. Elk Tanning Company

STATE CERTIFICATE.

Geary, A. A., Clarion, Attorney

ACADEMIC COURSE.

Cowan, D. C., 312 Hanson Ave., Canon City, Colo., S. S. Missionary
Crawford, W. A., Carmel, N. Y., Minister
Fitzgerald, Guy H., Albuquerque, N. M., Physician
Foster, C. S., Allegheny, Physician
Reimer, G. C., Lewisburg, Prof. Bucknell University

CLASS OF 1892—NORMAL COURSE.

Aldinger, Libbie (Cribbs) Driftwood.
Altenburg, Nora, Troy Centre, Teacher
Armstrong, Mabel (McCoy) 1122 Portland Place, Boulder, Col.

MAIN STREET—LOOKING WEST FROM THE PARK

THE KINDERGARTEN

Bayle, Burdett S.,	Smethport,	Co. Supt. McKean Co.
Beightol, Lydia Smith	Spring Creek.	
Bennett, Adda (Batchler)	Edinboro.	
Boal, James R.,		Teacher
Bowman, Ernest W.,	Tionesta,	Bank Cashier
Boyd, Edith	Salt Lake City, Utah,	Teacher
Boyd, Lavona,	Butler,	
Boyer, Jennie (Holiday)	Chicago,Ill.	
Bradshaw, Anna,	508 Converse Ave., McKeesport,	Teacher
Brunton, Maud (Stancliff)	Jupiter, N. C.	
Cardot, C. M.,	Wesleyville,	Physician
Cleland, Margaret,	Beatrice, Neb.	Teacher
Coe, Agnes (Carpenter)	Edgewood Park.	
Conley, Margaret,	Tamarac.	
Cooper, Sara,	Deceased.	
Culbertson, Elizabeth,	Lewisburg,	Teacher
Culbert, Lydia G. (Thompson)	Deceased.	
Curll, W. D.,	Petersburg, Ind.,	Attorney
Cutler, Alice, (Cooper)	Deceased.	
Daniels, Wilbur,		Teacher
Darrow, Elva,	Deceased.	
Dawson, Eva,	Barnard, N. C.,	Missionary
Diehl, Elsie (Paterson)	Beaver.	
Dewey, Flora (Gleason)	Meadville.	
Dodson, Permelia,	Hemlock Creek,	
Duntley, Ross M.,	Corydon,	Farmer
Eaton, C. C.,	710 State St., Erie,	Attorney
Fuller, H. Gratz,	St. Anthony, Idaho,	Real Estate and Ins. Agent
Gardner, Frank P.,	Mutual Life Bldg., Seattle, Wash.,	Physician
Giering, Belle,	Deceased.	
Gillette, Ida,	Lineville.	
Gleeton, W. Milo,	Brooklyn, N. Y.,	Govt. Employ
Goodban, Anna (Freese)	R. F. D. 2, McKean.	
Gregg, Mollie A.,	Washington,	Teacher
Gridley, Clara R. (Bennett)	Ulysses,	
Haggerty, T. M.,	Fredonia	Teacher
Henninger, John R.,	Butler,	Attorney
Hobbs, Etta J. (Pittenger)	Euclid.	
Hobbs, Jennie,	340 Locust St., Washington,	Teacher
Houston, Jeannette,	Canonsburg,	Teacher
Humes, Dennis E.,	Cambridge Springs,	Farmer
Irons, Phoebe,	Lineville.	
Ivory, Clara M.,	Pittsburg,	Teacher
Jameson, Flora,	Petrolia,	Missionary to India
Johnson, Laura (Keery)	Custer City.	
Jones, Alfred,	Uniontown,	Attorney
Jones, Anna (Thompson)	Clarion.	
Jones, E. J.,	St. Marys,	Attorney
Keeler, C. E.	Elderton,	Physician
Keeler, E. E.	Rural Valley,	Editor
Keener, Effie (Struble)	Buffalo,	
Kerr, Lydia (Clark)		
Lachner, G. W.	Carnegie,	Teacher
Larimer, Dove (Prathers)	514 South Gharkey St., Muncie, Ind.	
Lawther, James H.,	Whitesburg,	Minister
Mitchell, F. W.		
Moriarity, Vinnie,		

Morris, F. W.,	Vrooman	Teacher
Morris, Herbert R.,	Fayette City,	Minister
Morrow, Jennie, (Jones)	Uniontown.	
McClain, Ella,	Chicago, Ill.,	Teacher
McGuire, Lulu,	Conneaut Lake,	Teacher
McKay, Hugh G.,	Sharon,	Physician and Surgeon
McKee, Jean (Kenaston)	Bonesteal, S. D.	
McNutt, M. B.,	Plainfield, Ill.	Minister
McQuiston, Rose L. (McLenahan)	25 Prospect St., Sharon.	
Newsham, F. W.,	Erie,	Letter Carrier
Neyland, Minnie (Virtue)	Akron, O.	
Niles, Ella (Fisher)	Salamanca, N. Y.	
Orndoff, O. F.,	Harvey,	Teacher
Polly, Louise (Roueche)	Guys Mills.	
Pond, Emma E. (Stout)	Townville.	
Rankin, Jennie (McBride)	Tarkio, Mo.	
Rice, Homer,	New Freeport,	Physician
Rice, Lucy (Henner)	Burton, W. Va.	
Riggs, Edna (Teitrick)	Brookville.	
Robinson, Edith (Hellyer)	Newtown.	
Robinson, Lou,	Vineland, N. J.,	Teacher
Rohrer, Mary,	Franklin.	
Ryan, T. M.,		Teacher
Salisbury, Edna,	Oil City,	Milliner
Sherritts, Lottie B.		
Sowle, Evelyn (Braum)	Hutchinson, Minn.	
Spaulding, Inez (Wright)		
Stancliff, Mary (Goodel)	Edinboro.	
Stancliff, T. N.,	Jupiter, N. C.,	Minister
Stewart, J. B.,	Brookville,	Attorney
Stuart, Ross R.,	Callensburg,	Teacher
Teitrick, Reed B.,	Brookville,	Supt. Jefferson Co.
Wetter, Alice (Fitzgerald)	Albuquerque, N. M.	
White, Cora (Bennett)	1419 Otter St., Franklin.	
Will, P. S.,		Druggist
Williams, Cora B.,	North East,	Student Columbia Univ.
Woodward, Peter M.,	Townville,	Teacher
Wright, Ernest S.,		Physician
Young, Emma C.		

CLASS OF 1893—NORMAL COURSE.

Alt, E. M.,		Teacher
Baker, E. D.,	Butler,	U. S. Postal Clerk
Bennett, Flora,	Deceased.	
Bootes, Jennie (Ferguson)	Modesta, Cal.	
Brown, W. M.,	Brockwayville,	Postal Clerk
Brown, Ward F.,	Bell's Mills,	Lumberman
Cole, Emma,		Teacher
Cook, Jennie,	Menominee, Wis.	
Corbett, Nannie,	Corsica,	Teacher
Daniels, Alice Baker.		
Dauchy, Elva,	Springboro,	Nurse
Davison, S. T.,	West Springfield,	Minister
Dickey, Jennie (Perrine)	Independence, Col.	
Dickey, Sallie,	Baxter,	Missionary Sialkote, India
Doloff, Lena (Barkas)	71 Summer St., Bradford.	
Donald, Jennie,	Haffey,	Teacher
Eldred, Maye,	Titusville,	Teacher

Fitzgerald, Mildred (Knapp) Marienville.
Freeman, Dilla (Weller) Springboro.
Greenhalgh, Ella, Emlenton, Cashier
Harley, Grace, 712 Thorne St., Youngstown, O., Teacher, Okla.
Harrison, Minnie (Loehr) Deceased.
Hilliard, J. G., Cripple Creek, Colo., Business
Howard, Bessie M., 243 4th Ave., Homestead, Ward Principal
Irvin, Cora, Coon's Corners, Teacher
Klechner, Minnie (Morris) Fayette City.
Lamb, Delma, Bakersfield, Cal., Teacher
Lamb, Mary (Wentzel) R. F. D. 1, Emlenton.
Lawson, E. E., Kittanning, Attorney
Latshaw, Phoebe, Clarion, Teacher
Lenkerd, G. W., Reynolsville, Secy. Brick and Tile Co.
Luther, E. I., DuBois, Teacher
Miller, Clinton, Teacher
Mong, Carrie, Knox, Teacher
Mumford, A. W., Sheffield, Prin. Public Schools
McKallip, Edna Rew, Teacher
McKnight, Ella, Buena Vista, Teacher
McNaughton, C. M., Ford City, Prin. Public Schools
Nolph, J. G., Punxsutawney, Merchant
Ongley, Jessie,
Pittinger, J. S., R. F. D. 45, Euclid, Minister
Reagle, Angus, Franklin, Conductor
Roble, Cora, Rasselas.
Schmuck, Elizabeth (McComb) Emlenton.
Simpson, A. J., Summerville, Physician
Sloan, Edith, Farmers Bank Bldg., Pittsburg, Student Wooster Univ.
Southwick, Pearl.
Spaulding, Garner P., Albion, Physician
Stewart, Ida, Spartansburg, Teacher
Summerson, Elizabeth, Pittsburg, Teacher
Thompson, Laura, Long Beach, Cal,
VanNaten, B. K., Franklin, Physician
Walker, Florence (Gibson) Greenwood Ave., Wyncate.
Washburn, O. B., Franklin Center, Merchant
West, J. H., Warren, Lumber Merchant
Young, M. T., Room 11, Busch Bldg., Washington, D. C.

CLASS OF 1894—NORMAL COURSE.

Agnew, Sara, Sistersville, W. Va., Teacher
Ballentine, Bernie (Longwell) Hamilton, N. Y.
Ballentine, Floyd, Lewisburg, Professor Bucknell Univ.
Beatty, Dollie, North Clarendon, Teacher
Beer, Virginia, San Luis Rey, Cal., Student
Benn, Merle, New York City, Nurse
Best, Jennie (Baum) Washington.
Boyer, N. Frank, Nickleville, Teacher
Carrington, Carrie, Cleveland,O.,
Carothers, E. D., Palo Alto, Cal., Attorney
Crosmire, M. Ethel (Copeland) Kane.
Darrow, May, 104 E. Bissell Ave., Oil City.
Dewey, Clara (Chase) Deceased.
Dilger, Mary, 227 N. J. Ave., Washington, D. C., Teacher
Dunmore, Anna, Gaines, Teacher
Findley, Lulu, 138 Vine St., Kittanning,
Fleck, Bernice, Little Cooley, Teacher

Fleming, Margaret (Daniels.)
Geary, W. J., Clarion, Attorney
Gillette, G. T., Elwood City, Chief Clerk National Tube Co.
Goble, Cora (Fowler) Sackett, Teacher
Graham, Anna, Clarion, Teacher
Guthrie,Nettie, 1702 Arch St., Philadelphia, Nurse
Horner, M. S., Brookville, Attorney
Howard, Alma (Hanks) Henderson St., Allegheny.
Humphrey, Mattie (Evans) Little Hawking, O.
Irvin, Alice, (Moore) R. F. D. 1, Reynoldsville.
Johnson, C. I., 53 Oak Grove, Siverly, Teacher
Keeler, Gertrude (Petty) Eckelson, N. D.
Kimball, Chloe (Guthrie) E. Bradford.
Laing, Blanche (Moorhouse) Kinzua.
Lenkerd, Lillie, Reynoldsville. Teacher
Latshaw, Adda, (Keck) Marienville.
Matteson, Belle (Smith) 3 Epworth St., New Castle.
Matteson, Emma (Bayle) Smethport.
Mooney, A. J., 608 W. Penna. Ave., Warren, Music Teacher
Morrison, D. W., Tionesta, Supt. Forest Co.
Mullen, Jessie (Rugh) 2807 Hazel St., Berkley, Cal.
Murdock, Clara, 123 Mayflower St., Pittsburg.
Murphy, L. W., Bela, Teacher
Myers, J. M., Sligo, Law Student
McKee, Emma (Main) Beaver Falls,
McKelvey, F. A., Geneva, Teacher
McKennon, Maude (Smith) Kusuth and Walnut Sts., E. Liverpool, O.
McLaughlin, Belle (Hill) Pittsburg.
Pollock, F. H., Warren, Clerk, Post Office
Poorman, G. H., Tucson, Ariz., Ry. Postal Clerk
Porter, Maude (Horner) Cranberry.
Roche, Katherine, Deceased.
Robinson, Emma, Deceased.
Sammons, G. W., Wattsburg.
Simpson, Mollie (Valsing) Turtle Point, Teacher
Thompson, Pearl (Nolph) Punxsutawney.
Timlin, Miles Big Run, Teacher
Vera, Adams B., Warren, Attorney
Weaver, Minnie, Emlenton.
Wiant, Fannie (Eisenman) Strattanville.
Wilson, Pearl (Kifer) 2127 Perrysville Ave., Allegheny.
Winship, Olive, Port Allegany, Teacher
Winship, W. H., Syracuse, Kan., Merchant
Woods, Laura (Gwinn) Garfield, Wash.
Young, T. S., Fryatt, Ark.

SCIENTIFIC COURSE.

Passmore, Irvin, Mayfield, Cal., Editor

STATE CERTIFICATE.

Horton, E. B., 112 Laurel Ave., Binghamton, N. Y., Teacher

CLASS OF 1895—NORMAL COURSE.

Baker, F. E., Clymer, N. Y., Teacher Greensburg
Ballentine, Minnie, Summerville, Teacher
Bailey, Josephine (Crocker) Shinglehouse.
Baumgardner, Layola (Hetrick) 113 Willow St., Johnsonburg.
Boyce, B. C., Springboro, Physician
Bradshaw, Eva (Reed) Duquesne.

Buchanan, E. L., Titusville, Teacher
Burgwin, C. W., Parker, Physician
Campbell, Emma (Dickey) Fairwood, Va.
Campbell, Lillie, R. F. D. 1, Eldred.
Carrier, Clarence, Corsica, Teacher
Carrier, Nellie (Love) Vandergrift Heights.
Chatley, B. M., R. F. D. 6, Cochranton.
Correl, Zepha E., Riceville, Teacher
Dickey, Juna, East Brady.
Dight, John C., 420 Farmers Bank Bldg., Pittsburg, Real Estate Broker
Elias, Bertha (Gray) Verona.
Fitzgerald, Jay, East Liverpool, O., Editor
Free, J. L., Barberton, O., Real Estate Agent
George, Alice (Berridge) Bradford.
Gerhard, Bessie, 6 W. Northampton St., Wilkesbarre.
Holder, J. N. Plum, Teacher
Hunter, J. W., Westville.
Jack, Kate, 531 Wood St., Pittsburg, Clerk
Johnson, Ella (Stahlman) Brookville.
Johnson, Rena, Foxburg, Teacher
Kenny, Mary (Dunn) New Castle.
Kerr, Alma (Spray) Portville, N. Y.
King, Mary, Deceased.
King, Myrna (Knoble) 116 S. McKean S., Kittanning.
Kirker, Kate, Harmony, Teacher
Kline, Cora, 422 W. 17th St., Erie, Teacher
Kyler, Elvie, Kersey.
Lamb, Edna (Free) Barberton, O.
Lamb, Sada, Donora, Teacher
Lawson, J. H., Kittanning, Attorney
Liscomb, Adessa, Beaver Falls, Stenographer
Love, J. H., Medix Run, Physician
Marshall, Irene, Barnes, Teacher
Meineka, Mabel (Beck) Venus,
Melvin, Nellie, Clarion.
Mills, Wallace W., Newmansville, Teacher
Murdock, G. B., 239 Market St., Johnstown.
Mustard, Clara (Hall) 409 E. 4th St., Oil City.
MacClurg, Isabel, Oakdale, Teacher
McKee, W. J., 3549 Cal. Ave., Allegheny, Clerk
McComb, Anna (Hamilton) Unity Station.
McFeaters, Clara, Brush Valley, Teacher
McLaughlin, Florence, Pittsburg, Teacher
Pardee, Flora (Kitchen) Bennett St., near Homewood Ave., Pittsburg
Pearce, C. S., Teacher
Pinks, Fred L., Rimersburg, Banker
Pinks, J. L., 49 Wall St., New York, Attorney
Potter, Mina, Steamburg, Teacher
Prior, Effie O. (Burgwin) Parker,
Rankin, W. B., Clarion, Merchant
Rumberger, Mary, Big Run, Teacher
Shoemaker, Loraine, Philadelphia.
Sloan, Della, 2317 Farmers Bank Bldg., Pittsburg, Stenographer
Snyder, J. F., Cooperstown, Teacher
Stevenson, Genevieve, Manila, P. I., Teacher
Stitzinger, E. E., Buffalo, N. Y., Lumberman
Sutch, Bessie (Curll) 99 Hazelwood Ave., Pittsburg.

Troutner, Mary May, R. F. D. 1, Savannah, Ga., Missionary
Weber, Florenz, 17 Mechanic St., Jamestown, N. Y ., Student Cornell
Woodward, Emma (Kenemuth) Shippenville.

CLASS OF 1896—NORMAL COURSE.

Banner, Georgia, Clarion, Teacher
Beer, Orpha (Hagar) R. F. D. 3, Washington.
Barton, Mae, Lowell School Bldg., Chicago, Ill Teacher
Bauer, W. G., St. Marys, Editor
Blake, Gertrude, (Mainwaring) Sheffield.
Borckman, Margie (Beck) Marienville.
Bowman, Ethel (Proper) Tionesta.
Burton, Georgia, Deceased.
Carrier, Lizzie, Hickory, N. C.
Carrier, Myrtle (Mumaw) Burton, O.
Craig, Anna, Sligo, Teacher
Craig, T. A., Sligo.
Davis, Libbie (Wingard) Schoffners Corners.
Davis, Thomas, Horatio, Teacher
Dixon, Carrie (Orr) Petrolia.
Dunham, Mary, Sheffield, Teacher
Davis, Mary E. (Rugh) Clarion.
Edinger, Alma, R. F. D. 2, Emlenton. Poultry Raising
Flegal, M. C., Blain, Minister
Foster, Charles, Allegheny, Prin. 11th Ward School
Fye, Lulu (Reed) Venango.
Geary, Elizabeth (Jellison) New Derry.
Gelvin, W. H., Plainfield, Ia.
Glenn, Jennie (Buck)
Gorsuch, Hattie, Teacher
Guenther, Kate, Kellettville, Teacher
Haffner, Della (Spanogle) Smethport.
Hagar, J. L., R. F. D. 3, Washington, Teacher
Hindman, J. T., Clarion, Law Student
Howe, Electa (Fisk) Glen Hazel.
Hutchinson, Taylor, Kittanning, Prin. Wickboro School
Keck, Harry S., Marienville, Banker
Kirk, Julia, Reynoldsville, Teacher
Loop, Belle, Deceased.
Magee, Anna, Mt. Jewett, Milliner
Marshall, G. M., Cochranton, Dental Student
Mead, Daisy (Hanchett) Sheffield.
Metzgar, Dora (Porter) Oil City.
Miller, Anna (Gray) North East.
Miller, C. W., Lamartine, Teacher
Miller, Vinnie (Pickens) Marienville.
McAninch, Hattie, Brookville, Teacher
Noel, I. J., East Lake, Chattanooga, Tenn., Lumberman
O'Neil, Lucy, Beaumont, Texas.
Pease, Blanche, Tionesta, Teacher
Pollum, James, Falls Creek, Medical Student
Reed, R. A., Clarion, Dairyman
Reuscher, J. H., Deceased.
Richards, Alice (Rhinehart) Boyne City, Mich.
Rifle, Ada, Kane, Teacher
Robinson, May, Parker, Teacher
Rowe, Jennie (Burgwin) Pittsville.
Rumsey, F. M., Westford, Medical Student

Sage, Myrtle (Campbell) 44 Lake St., Pittsburg.
Sayers, Harry E., New Kensington Prin. Business College
Shoemaker, Olie, Neale.
Slagle, Jessie (Carrier) Summerville,
Smith, A. D., 25 Blackadore Ave., Pittsburg, Letter Carrier
Thomas, Pearl, Mt. Jewett, Teacher
Thompson, Clair, Irvin, Teacher University of Missouri
Wagner, Christena, Shippenville, Teacher
Wellsby, Grace, Rockland, Teacher
White, Alice, Aimspore Gates, Ahmedabad, India, Missionary
Wilson, Mary E., Clarion, Teacher
Yingling, Orvis C., 429 Rebecca Ave., Wilkinsburg, Attorney

ELEMENTARY COURSE IN MUSIC.

Kiser, Mabel, Elk City.
Pollock, Anna, Clarion.

CLASS OF 1897—NORMAL COURSE.

Ballentine, Clara, Deceased.
Beighlea, Lizzie, Deceased.
Biggins, Ella (Faragher) 146 Hamburg St., Buffalo, N. Y.
Blair, Dalton, Irvin, College Student
Campbell, Sadie (Rankin) Clarion.
Chappell, Mae C., (Mitchel) Duke Center.
Conrad, J. F., Lindsey, Teacher
Cooper, Ida, Brockwayville, Teacher
Davis, Anna (Merica) Reynoldsville.
Dieffenbacher, Maysie (Langley) Cincinnati, O.
Fagley, Byron, Youngstown, O., Book-keeper
Findley, G. R., Meadville, Prin. H. S.
Flynn, Katherine M., Bradford, Teacher
Fowles, Gertrude L., 339 W. Pike St., Canonsburg, Teacher
Fuller, Luna, 14 Madison St., Wellsville, N. Y., Teacher
Gardner, Allie, Rimersburg, Teacher
Geary, J. S., Wilmerding, Clerk
Gilfillan, Rachel D., Deceased.
Givan, Minnie L., Rixford.
Goodwill, Lona (Dowler) R. F. D. 1, Ashtabula, O.
Hall, Bertha A. (Helmer) Port Allegany.
Hankey, Kathryn C.
Himes, Mae, Marienville, Teacher Irvington, N. J.
Huston, Harriet F., Canonsburg, Teacher
Japes, Clara (Gibson) Knox.
Johnson, Sara, 109 Wayne St., Warren, Teacher
Johnson, Mildred (Dieffenbacher) Titusville,
Johnson, Victor E., Benson Mines, N. Y., Lumberman
Jones, Jennie (Clark) Deceased.
Kingsley, Edna V., 331 S. Grant St., Denver, Col., Teacher
Kingsley, Emma E., Edinboro.
Klinestiver, Emma (Secor) Nebraska.
Klingler, Katherine Maude, St. Petersburg, Teacher
Knight, Homer M., R. F. D. 3, Emlenton, Penn Fuel Supply Co.
Krauss, Mary Ann (Welch)
Love, A. W., Vandergrift, Merchant
Marshall, W. J., Cochranton, Physician
Mead, Kittie, Sheffield, Teacher
Moorhead, Helen, Moorheadville.
McGinnity, Alice, Randolph, N. Y., Teacher

McKee, M. M., Curllsville, Physician
McKee, Ora, Corsica, Teacher
Nason, Marion, Fairview, Teacher
Neill, Mattie, Teacher, Ponce, Porto Rico
Neville, Claud C., North Point, Student Harvard College
Park, Cora (Peterson) Akeley.
Patrick, Roy, 511 Arch St., Allegheny, Clerk
Pollock, C. V., Ironton, O., Dentist
Polly, Zoe, Meadville, Teacher
Powell, Lucy Margaret, Sendai, Japan, Missionary
Pryor, Cora, Nickleville, Teacher
Raver, Carl, 418 N. State St., Ann Arbor, Mich., Student
Runninger, Susie, R. F. D. 2, Franklin, Teacher
Scully, Mary A., Clarendon, Book-keeper
Shepherd, Edna (Pifer) Rockland.
Shields, Myrtle, R. F. D. 1, Baxter.
Shoemaker, Luke, Frogtown, Merchant
Smith, Henry, Rockton, Teacher
Snyder, H. V., Cooperstown, Teacher
Stahlman, T. M., Sigel, Medical Student
Stiltz, J. H., Brush Valley, Teacher
Struble, John C., Buffalo, Minister
Taylor, Clara M., Port Allegany, Teacher
Thompson, Emma, Nebraska,
Tonks, Lillie, Foxburg, Book-keeper
Toy, Anna (Shepard) Lower Salem, O.
Weber, Anna Carolyne, 17 Mechanic St., Jamestown, N. Y., Book-keeper
Wilhelm, Maude (Berlin) Knox.
Wilson, Howard, Port Allegany, Prin. of Schools
Young, Maude, Foxburg.

ELEMENTARY COURSE IN MUSIC.

Donaldson, Effie, Wimbledon, N. D.
Harley, Grace, 712 Thorne St., Youngstown, O.
Miller, Maude (Davis) Reynoldsville.

CLASS OF 1898—NORMAL COURSE.

Alling, Maude (Culbert) Wallace, W. Va.
Ballentine, J. G., 1601 Carson St., Pittsburg, Druggist
Bartsch, L. F., Dunkirk, N. Y., Propr. of Restaurant
Beer, May, Deceased.
Bonner, J. C., Westville, Dentist
Brian, Charles, Brockwayville, Farmer
Brown, Cleta.
Coon, W. W., Japan, Teacher
Cowan, Mary, Corsica, Teacher
Corbett, Bessie, Corsica, Teacher
Cramer, Grace, Bradford, Book-keeper
Crawford, Grace, Mars, Teacher in Allegheny
Curll, Margaret, Clarion, Deputy Register and Recorder, Clarion Co.
Deitzenburg, Anna, Huefner, Teacher
Donovan, Agnes (Cassidy)
Donovan, Kittie, Kersey, Teacher
Dorchester, Jennie (Benedict) Joplin, Mo.
Dougher, Mary, Avoca, Teacher
Doverspike, Clare (Rudolph) Kittanning.
Dumjohn, Elizabeth, Clermont, Teacher
Duncan, Mary, McDonald, Teacher

BOARDWALK—FRONT CAMPUS

VIEW FROM TOWER OF SEMINARY HALL, SHOWING SCIENCE HALL AND CHAPEL

Fry, Benton, 1231 Arch St., Allegheny, Accountant
Fulton, Blanche, Reidsburg, Teacher
Glenn, Cora, R. F. D. 5, Emlenton, Teacher
Grube, Jos. W., Big Run, Teacher
Hammon, Sylvia, Connoquenessing, Teacher
Haughney, C. F., Austin, Attorney
Hazlett, Elva M., Sligo, Teacher
Hill, Bertha, Ten Mile Bottom, Teacher
Hindman, Margaret (Mead) Sheffield.
Horner, Alice, Richardsville, Teacher
Hummer, Kate, R. F. D. 75, Titusville, Teacher
Hunter, Rosa D., (Smith) Germiston, Transvaal, So. Africa, Missionary
Jolly, Helen (Mays) 221 Elm St., Findlay, O.
Kearney, Bess, Brockwayville.
Kearney, Jennie, Lane's Mills, Teacher
Kinard, M. C., Craley, Teacher
Krauss, Cora (Sharp) Fort Benton, Montana.
Love, Ellen (Stover) Milford, N. H.
Mahle, Estella, 3 Hampton Ct. Terrace, Jersey City, N. J., Stenographer
Miller, Sara (Ludwig) Chicago, Ill.
Mills, Herbert, R. F. D. 1, Newmansville, Teacher
Moore, Edna, Reynoldsville, Nurse
Murphy, Mary (McCall)
Myers, Gertrude (Thompson) Clarion.
Myers, Harry E., Sligo, Teacher
McComish, Jennie (Adams) Homer City.
Porter, Mina (Sherman) Pittsville.
Reyner, Sara, Knox, Teacher
Rudolph, Russel, Kittanning, Surgeon Dentist
Sage, J. M., Sistersville, W. Va., Civil Engineer
Seiler, Ida M., Sprankle's Mills, Teacher
Shepherd, Fanny, Brooklyn, N. Y., Teacher
Slicker, Floyd, Rouseville, Teacher
Steele, Mary, Ingleside, Teacher
Strong, Jean, Teacher
Sutton, J. P., Franklin, Teacher
Whitmer, S. M., Sheffield, Supt. of Tannery

CLASS OF 1899—NORMAL COURSE.

Allen, Frances C., New Kensington, Nurse
Baldwin, Laura J., Deceased.
Ballentine, Mary F. (Klinestiver) Nebraska.
Bateman, O. Penn, Pittsburg, Reporter
Beale, G. E.
Beer, Effie B. (Shaffer) 131 N. York St., Wheeling, W. Va.
Bottenhorn, B. H., State College, H. S. Prin.
Bowman, Florence G., Kane, Teacher
Brown, Edna A., Derry Station, Teacher
Chadman, Grace E., Duke Center, Nurse
Coon, Ann E., Kane, Teacher
Crissman, C. R., Summerville, Teacher
Delo, Flora W., Clarion, Teacher
Dennington, Jeannette, 1121 N. Mount St., Baltimore, Md., Nurse
Disney, Minnie, Bradford, Teacher
Dougherty, Nellie E., 113 Wayne St., New Castle, Teacher
Dowens, Margaret E., Cassadaga, N. Y., Clerk
Duncan, Gertrude, Zelienople, Assistant Postmaster
Ferman, J. W., Crenshaw, Medical Student

Fitzgerald, Fred F., Clarion, Student Leland Stanford Univ.
Fitzgerald, Myrna, Clarion, Stenographer
Foster, Daisy E., 2308 Versailles Ave., McKeesport, Teacher
Geary, J. M., Wilmerding, Clerk Westinghouse Works
Gilfillan, Harriett A., Clarion, Teacher
Gleason, J. E., Pittsburg,
Halfast, Ida E., Venango, Teacher
Hawthorn, Maude Evelyn, Townville, Teacher
Heeter, N. E., Knox, Prin. of Schools
Henderson, Clyde E., Oil City, Auditor Petroleum Telephone Co.
Hepler, Martha J., R. F. D. 1, New Bethlehem.
Hicks, Eva (Jeffers) 121 Harmon St., Warren, O.
Himes, Flo (Rulofson) Strattanville.
Hindman, Francis T., Clarion.
Iseman, Jennie (Mahle) Clarion.
Johnson, Anna, Wilcox, Teacher
Keller, Guy, Lacey, Mich., Physician
Kerr, Mary Olevia, R. F. D. 1, Tiusville, Music Student
Kiehl, Inez (Hahn)
Krantz, Karl A., Grand Valley, Teacher
Lillibridge, Charles, Custer City, Prin. of Schools
Marshall, Lloyd H., Meadville, Medical Student
Master, H. W., Adlai, W. Va., Oil Business
Miller, T. Parsons, Clarion, Clarion
Moore, E. L., Brookville.
Myers, Anna (Newell) Curllsville.
Myers, Jennie (Clover) Aspinwall.
McCurdy, Maude (Curll) Curllsville.
McDowell, I. B., Pittsburg, Clerk, Phila. Co.
McFarland, M. Pearl (Dougherty) Clarion, Teacher
McGarrah, Sarah J. (Umstead) Gibsonia.
McKee, Lulu (Fiscus) Avalon.
Neely, Bud, Alum Rock, Teacher
O'Keefe, Rose, Titusville,
Page, Mary Blanche, Clarion, Stenographer
Palmer, Ella May (Herzog) Colegrove.
Pentz, Nora.
Quigley, Anna, Seward, Teacher in Porto Rico
Robertson, Alex, Rathmel, Teacher
Schultz, Mary M., Napa, Cal., Teacher
Shaffer, E. E., Wheeling, W. Va., Insurance Agent
Siggins, Nellie (Barr) DuBois.
Simpkins, Lida Ray, Deceased.
Simpkins, Amy (Shannon) Barnesboro.
Slagle, A. D., Worthville, Teacher
Smathers, F. C., 8 S. Main St., DuBois, Physician
Smith, Blanche E., Emlenton.
Sterritt, Edith E., Falls Creek.
Stevens, Florence K., Box 82, Oil City, Teacher
Stewart, Mattie E., Rimersburg, Teacher
Thornton, Julia Blanche, Reynoldsville, Teacher
Truby, Jessie Geneva, Emlenton, Teacher
Wellman, Nina May, Marienville.

REGULAR NORMAL COURSE.

Davis, Mary E. (Rugh) Clarion.

STATE CERTIFICATE.

Fetter, H. C., Spokane, Wash. Business

CLASS OF 1900—NORMAL COURSE.

Alt, Ellen (Boyd) 81 Liberty St., Oil City.
Altenberg, Alta, Troy Centre, Teacher
Baldwin, Mary N. (Hunter) Leechburg.
Barr, Nellie, Oakdale, Teacher
Baughman, Twila, (Brown) Reynoldsville,.
Beyer, Frank H., Warren, Student, State College
Bishop, Morris G., Butler, Clerk Standard Steel Car Co.
Bittenbender, Irene, 901 Welch St., Kane, Pa. Teacher
Bostaph, D. A., 240 E. Jeff. St., Allegheny, Ad. Dept. Pittsburg Gazette
Bray, Bessie (Scobey) Morrisons.
Bryner, Kathryn, Shippenville, Teacher
Claypool, Burleigh, Kittanning, Student Bucknell Univ.
Craig, Grace, Reynoldsville, Teacher
Crawford, Bessie B., Emlenton, Teacher
Crawford, Bessie I. (Seyler) Butler.
Corbett, Sarah Bell, Corsica, Student, Wooster, O.
Cunningham, Grace, Pigeon, Teacher
Dailey, Jennie, Penfield, Teacher
Davis, Agnes, Clarion, Teacher
Dempsey, Tacy M., Reynoldsville.
Dilts, Minnie (Stewart) Valier.
Dowens, Agnes (Fox) 407 So. Elm Ave., Jackson, Mich.
Edinger, Fred L, Luthersburg, Clerk in Steel Co. Works
Eilingsfeld, Matilda, Smethport, Teacher
Fagley, Edna (Port) Deceased.
Faloon, Lillian, Clarion, Teacher
Fitzsimmons, D. M., R. R. Baxter, Medical Student
Freck, Laura, Sheffield, Teacher
Greenhalgh, Anna M., Venango,
Greer, Zella M. (Lincoln) Mt. Alton.
Grove, Elizabeth, Cooperstown, Teacher
Hamilton, Aymer, Palo Alto, Cal. Student Leland Stanford Univ.
Henderson, Isabelle, Beaver Falls, Teacher
Hetrick, S. A., Butler.
Hilbert, Edith E., Deceased.
Hindman, Mary, Corsica, Teacher
Hooks, F. L., Verona, Book-keeper
Jones, Claude R., Hallton, Furniture Business
Kiddie, Elizabeth, Deceased.
Klahr, Mary, Clarion, Student Oberlin College
Knight, L. E., R .F. D. 3, Emlenton. Teacher
Kohler, Fred A., Teacher
Kribbs, Agnes, Clarion, Student Nurse, Lakeside Hospital, Cleveland, O
Maloney, Nellie, Custer City, Teacher
Mead, Adda (Marvin) Kane, Teacher
Miles, Bertha A. (Hamilton) Palo Alto, Cal.
Miller, Margaret (Corry) R. F. D. 5, Saltsburg.
Minteer, Josephine 165 Brady St., Butler, Teacher
Mullen, C. N., Teacher in P. I.
McKinley, Arthur C., Corsica, Medical Student
McClellan, Earla (Bishop) Butler.
McCullough, Acta, Corsica, Teacher
Nelson, Selma C., R. R. No. 27, Mayville, N. Y., Teacher
Norlin, Augusta, Ludlow, Nurse

Painter, Beth,	Titusville,	Teacher
Porter, Mildred,	Deceased.	
Potter, Anna Belle,	Clarion,	Teacher
Putnam, Caroline,	Newerf,	Teacher
Rhea, Blanche O.,	Clarion,	Teacher
Salyards, Charles L.,	Leatherwood,	Cashier Nelson Morris Co
Seyler, J. H.,	Butler,	Book-keeper
Shannon, Bertha,	Rockland,	Teacher
Siggins, Lillian,	11 Elm St., Warren,	Teacher
Sirdevan, Margaret,	Titusville,	Teacher
Sloan, Jeane,	Clarion,	Student, Smith Col.
Snyder, G. W. E.,	Timblin,	Merchant
Taylor, Gussie,	Clarion,	Teacher
Whitehill, Minno,	Caney, Kansas.	
Whitmer, Minnie Belle,	Deceased.	
Wilson, Alice, (Wilhelm)	Clarion.	
Wilson, Jos. R.,	Corsica,	Teacher
Younie, James A.,	Sugar Grove.	Student Jefferson Medical College

CLASS OF 1901—NORMAL COURSE.

Agnew, Christine,	Tionesta,	Teacher
Anthony, J. G.,	Big Run,	Teacher
Baldwin, Thomas,	Summerville,	Traveling Salesman
Bartlett, L. E.,	Dents Run,	Mining Supt.
Baughman, Elizabeth,	Reynoldsville,	Teacher
Berlin, Alvin C.,	Knox,	Oil Pumper
Biggins, Patrick Edward,	Eldred,	Medical Student
Bishop, Eugenio K.,	Port Allegany,	Teacher
Bittenbender, H. H.,	Shippenville,	Banker
Brown, Alice,	Leatherwood,	Teacher
Brown, Susan V. (Himes)	Monongahela City.	
Caldwell, Gertrude,	Howe,	Teacher
Carrier, L. M.,	Summerville.	
Claypoole, Myrtle,	505 N. Jefferson St., Kittanning.	Teacher
Coulter, Olive B. (Holmes)	Mt. Jewett.	
Crawford, Ada,	3115 Maniton Ave., Los Angeles, Cal.	
Delpierre, Lillian M.,	Falls Creek,	Teacher
Forman, Olive E.,	Indiana,	Teacher in Pittsburg
Groves, Iva C. (Olmstead)	Ludlow.	
Halfast, Eunice Vera,	Venango.	Teacher
Helfrich, Minnie,	St. Marys,	Teacher
Hindman, Albert Clare,	Clarion,	Civil Service Com. Washington, D. C.
Hindman, Minnie,	Corsca.	
Howard, Grace,	243 Fourth Ave., Homestead,	Teacher
Jones, Anna E.,	253 Bellfield Ave., Pittsburg.	
Jones, Glade,	Munhall,	Clerk Carnegie Steel Co.
Keller, W. L.,	Widnoon,	Student
Klahr, Evelyn,	Clarion,	Student Vassar College
Krauss, J. M.,	Johnsonburg,	Foreman in Pulp Mill
Lauffer, Mabel (Mull)	Jeannette.	
Libbey, Mae Belle,	R. F. D. 1, Kinzue,	Teacher
Lucas, Mabel,	Content,	Teacher
Myers, A. M.,	Sligo,	Student State College
Norlin, Elinor F.,	Ludlow,	Teacher
Over, Emma,	Reidsburg,	.. Teacher
Ross, Elsie,	Reynoldsville,	Teacher
Shirley, Frank Carrier,	Clarion,	Law Student
Smith, K. M.,	Heathville,	College Student

Stahlman, C. A., Ringgold, Student
Stahlman, C. R., Kirkman, Teacher
Summerville, Maude (Knapp) Baxter.
Weldy, Lillian F., 233 Park St., Titusville, Teacher
Williams, E. M., Emlenton, Teacher
Wilson, Henry W., Clarion.
Wilson, Samuel E., Clarion.
Young, Bertha May, (Bartlett) Dents Run.

REGULAR NORMAL COURSE.

Sloan, Jeane, Clarion.

STATE CERTIFICATE.

Kenyon, Carrie A., Peckville.

CLASS OF 1902—NORMAL COURSE.

Alcorn, Burt, Cool Spring, Teacher
Anderson, Christine, R. F. D. 1, Kinzua, Teacher
Anderson, Freda, Grand Valley, Teacher
Ballentine, Carrie, R. F. D. 22, Milan, Teacher
Ballentine, J. Hartley, R.F. D. 22, Milan, Teacher
Bashline, O. O., Kirksville, Mo., Student
Beauseigneur, Maude (Corbett) Ingram.
Bradley, Dollie, Rew City, Teacher
Brian, M. Ellen, Brockwayville, Nurse, New York
Brisbin, Lillian V., Clarion, Teacher
Brown, Mary E. (Steele) East Sandy.
Brown, James, Reynoldsville, Insurance Agent
Burkett, Ida M., Cool Spring, Teacher
Carson, Viola, Elk City,
Catlin, Mildred, Whighill, Teacher
Corbett, Mary E., R. F. D. 1, New Bethlehem, Teacher
Covert, Samuel, Sheffield, Clerk
Cribbs, Olive M., Clarion, Teacher
Davidson, Martha, 129 Rochell St., Knoxville, Pittsburg, Teacher
DeVallence, Carrie (Kroch) Brockwayville.
Dorr, Lulu (Gardner) Mt. Jewett.
Falconer, Rose C., Chandler's Valley, Teacher in Nev.
Finnefrock, Inez Lonella, Strattanville, Teacher
Fleming, Anna A., Reynoldsville, Teacher
Flynn, Mary, 168 W. Elm St., Titusville, Teacher
Fulton, J. Clyde, Reidsburg, Teacher
Goodlander, Maude E., Luthersburg, Teacher in Ploche,Nev.
Graham, Stella, Blairsville, Teacher
Harriger, Effie, Munderf, Teacher
Hepinger, L. V., Clarion, Teacher
Himes, Maude (Gulland) Clarion.
Hummer, J. F., R. F. D. 75, Titusville, Student Bucknell Univ.
Irvin, M. Louise, North Clarendon, Teacher
Jackson, Olive M., Ford City, Teacher
Johnson, Stella Bell, Monroe, Student, Bucknell
Jolley, Effie M., St. Joseph, W. Va., Teacher
Kahle, Pearle (McClintic) Hallton.
Kahle, Lillian Henlen, Shippenville, Teacher
Kaness, E. C., Helen Furnace, Teacher
Kiddie, Helen (Binkerd) Parkers Landing,
Kiffer, Olive (Catlin) Endeavor.
Kirk, Mary, Luthersburg, Teacher
Long, Effie (Shoemaker) Brinkerton.
Long, Elsie, Phoenix, Teacher

Long, Ralph G.,	Clarion,	Teacher
Longwell, Carrie,	Reidsburg,	Teacher
Longwell, Frances,	Reidsburg	Teacher
Maloney, Mae,	Custer City,	Teacher
Mateer, Iva B.,	R. F. D. 5, New Bethlehem,	Teacher
Miller, Mabel,	Limestone,	Teacher
Monks, Lucy B.,	Corsica,	Teacher
Montgomery, Bert,	Worthville,	Teacher
McCall, N. E.,	Falls Creek,	Student, Bucknell
McClen, Janette,	Towanda,	Teacher Nev.
McCloskey, Mary,	North Pine Grove	Teacher, Alexandria, Ind.
McCurdy, Martha,	Curllsville,	Teacher
McDonald, Leroy,	Turtle Creek,	Insurance Agent
McLaughlin, Adda,	Baxter,	Teacher
McMahon, Mary,	Mt. Jewett,	Teacher
McMahon, Patricia,	Mt. Jewett,	Teacher
Nelson, Elda J.,	R. F. D. 61, Cochranton,	Teacher
Newell, Grace,	Curllsville,	Student Westminster
Norlin, Mabell,	Ludlow,	
Norlin, Constance,	Ludlow,	Teacher
Orr, William H.,	Petrolia,	Prin. Public Schools
Phillips, Earl,	R. F. D. 2, New Bethlehem,	Student, Bucknell
Portman, Agnes C.,	R. F. D. 1, Oakdale,	Teacher
Portman, Edith G.,	R. F. D. 1, Oakdale,	Librarian
Potter, Olive,	Clarion,	Teacher
Rhea, David P.,	Clarion,	Teacher
Ritts, Ello,	E. E., Pittsburg, Hermitage St.,	Teacher
Rutherford, John W.,	Callensburg,	Teacher
Sansom, Mary M.,	Clarion,	Student Allegheny College
Shadman, Olive (Williams)	Duke Center,	
Shaffer, J. Frank,	Leeper.	
Shawkey, Minnie,	22 Jackson St., Warren,	Teacher
Shoff, Gertrude,	Warren,	Teacher
Sibley, Blanche,	Sigel,	Teacher
Sibley, Mary,	Sigel,	Teacher
Small, Earl R.,	Instanter,	Book-keeper
Smullin, H. D.,	Natrona,	Merchant
Steele, R. M.,	R. F. D. 1, Brockwayville,	Student Bucknell
Steiner, John,	Scotch Hill,	Student Medical College
Steinmate, Mamie,	R. F. D. 3, Kittanning,	Teacher
Stevens, John,	Oil City,	Student Medical College
Stewart, W. J.,	R. R. 83, Spartansburg,	Teacher
Straltiff, C. H.,	Cortez,	Teacher
Strang, Eliza Mabel,	Rockdale Mills,	
Sweitzer, E. Marion,	Clarion,	Prin. Public Schools
Texter, Leslie J.,	Sligo,	Lumber Merchant
Timlin, Irvin,	Clarion,	Student Bucknell
Wellman, David,	Racine, Wis.,	Traveling Salesman
Williams, Frank,	New Bethlehem,	Mechanical Draftsman
Walter, Alice,	Leeper,	Teacher at Verona

SCIENTIFIC COURSE.

West, J. H.,	Warren,	Lumberman

CLASS OF 1904—NORMAL COURSE.

Allison, Lena,	Cor. Shady and Marchand, Pittsburg,	Kindergartner
Brown, Elmer Elsworth,	Knox,	Teacher
Baxter, Katherine J.,	Gilfoyle,	Teacher

Bortz, Zelda Mae,	Foxburg,	Teacher
Boyce, Catharine,	R. F. D. 6, Corry,	Teacher, Kinzua
Brinkley, Flora Belle,	Clarion,	
Davidson, Blanche Cecelia,	129 Rochelle St., Knoxville,	Teacher
Fitzgerald, Alice Avis,	Clarion,	Teacher
Godfrey, Martha Pearle,	Emlenton,	Teacher
Graham, Bertha Katherine,	Emlenton,	Teacher
Hallman, Milford, Scott,	Mapleshade,	Student Bucknell
Hanks, Charles R.,	Wilsons Mills,	Clerk
Himes, Zula Zoe,	Clarion,	Teacher
Horning, Ruby Gertrude,	Penfield,	Teacher
Kilbury, Gracia Irene,	Duke Center,	Teacher
Mooney, Margaret Mary	713 Fourth St., Warren,	Teacher
McLean, Charlotte Bernice,	Sugar Grove,	Teacher
Rhea, Della M. (Brown)		
Shelly, Margaret Rebecca,	Coleman, Mich.,	Teacher
Smathers, Nettie Belle (Travis)	Dayton.	
Walker, Lillie Mae,	Leetsdale,	Teacher
Wilson, Grace Cleveland,	Clarion,	Teacher

CLASS OF 1905—NORMAL COURSE.

Carrier, Julia Mae,	Corry,	Teacher
Chambers, Janet Maitland,	Houtzdale,	Teacher
Craig, Myra Belle,	Limestone,	Teacher
Fitzgerald, Irene Ray,	Clarion,	Student
Fulton, Florence,	Tionesta,	Teacher
Haupin, Hurby Dehomer,	Pittsfield,	Teacher
Hamilton, Margaret,	Helvetia,	Teacher
Harding, Lura Everetta,	Clarion,	Teacher
Herman, June,	Tionesta,	Teacher
Himes, May,	Marienville,	Teacher
Klahr, Anna,	Clarion,	Student Oberlin
Ogden, Benjamin Miles,	Clarion,	Student Bucknell Univ.
Paterson, Effie Hutchinson,	Westline,	Teacher
Rhines, Sara Alice,	Richardsville ,	Teacher
Richards, Mary Edith,	Kasson,	Teacher
Rush, John Mott,	Curllsville,	Teacher
Slick, Flored Mae,	Clarion,	Teacher
Sloan, Alice,	Clarion,	Teacher
Stratton, Charles Benton,	Strattanville,	Teacher
Watson, McCay Pryer,	Nickleville,	Teacher

MUSIC COURSE.

Campbell, Nettie Bisel,	Clarion,	

NAMES OF POST GRADUATES.

Name.	Post Office.	County
Campbell, Mary,	Clarion	Clarion
Fitzgerald, Irene Ray	Clarion	Clarion
Fitzgerald, Myrna,	Clarion	Clarion
Harding, Lura Everetta,	Clarion	Clarion
Shirley, Frank Carrier,	Clarion	Clarion
Slick, Flored M.,	Clarion	Clarion
Sloan, Alice,	Clarion	Clarion
Thompson, Gertrude Myers,	Clarion	Clarion
Wilson, Mary E.,	Clarion	Clarion

NAMES OF MEMBERS OF SENIOR CLASS.

Name	Post Office	County
Alter, Lulu Edna	Homestead,	Allegheny
Bailey, Annabel,	North Clarendon	Warren
Bowman, David D.,	Clarion	Clarion
Bowman, Roy Lee,	Clarion	Clarion
Fleming, C. M.,	Clarion	Clarion
Fowles, Winifred,	Canonsburg,	Washington
Gildner, Mabel,	Clarion	Clarion
Goble, Adelaide,	Arthurs	Clarion
Guthrie, Chester P.,	Clarion	Clarion
Hall, Blanche M.,	Wilmington	N. C.
Hepler, I. Zoe,	New Bethlehem,	Clarion
Horning, Goldie G.,	Penfield,	Clearfield
Jaycox, Adelaide,	Sheffiield	Warren
Metzger, Abby,	Emporium	Cameron
McLaughlin, Chas. E.,	Coal Glen	Jefferson
Ogden, Jay R.,	Clarion	Clarion
Orr, Nelle P.,	Apollo	Westmoreland
Rupert, James W.,	R. F. D. 2, Parkers Landing,	Clarion
Summerville, Edith L.,	Curllsville	Clarion
Welfiing, R. O.,	Harrison Valley	Potter

BACHELOR OF PEDAGOGICS.

Bowman, E. L.,	Clarion	Clarion

STATE CERTIFICATE.

Sweeney, J. W.,	St. Marys,	Supt. Elk Co. Schools
Gortner, O. C.,	Renovo,	Supervising Principal

NAMES OF MEMBERS OF MIDDLE CLASS.

Name	Post Office	County
Ash, Stanley,	New Brighton,	Beaver
Askey, Goldie Naomi,	Falls Creek,	Jefferson
Bowersox, Bird Means,	Fairmount City,	Clarion
Brown, Ernest,	Bear Lake,	Warren
Burnham, Robert G.,	Clarion,	Clarion
Cooper, Nellie Bly,	Clarion,	Clarion
Corbett, Robert Merle,	Corsica,	Jefferson
Detrick, Walter Guy,	Showers,	Clarion
DeVilder, Eddie H.,	Miola,	Clarion
Gallagher, Clara E.,	Gifford,	McKean
Gilfillan, Frances W.,	Clarion,	Clarion
Guetthoff, Emma Lavina,	Clarion,	Clarion
Haines, Waide W. B.,	Brookville,	Jefferson
Hasselback, Grace,	Falls Creek,	Jefferson
Heeter Mabel C.,	Monroe,	Clarion
Hindman, Lucy May,	Corsica,	Jefferson
Imhoff, Albert,	Miola,	Clarion
Jensen, Florence,	Starr,	Forest
Jensen, Roy E.,	Starr,	Forest
Kline, Margaret G.,	Millvale,	Allegheny
Knappenberger, Eula,	Monroe,	Clarion
Lee, Nellie Flo,	New Bethlehem,	Clarion
MacLean, Jessie Ardis,	Duke Center,	McKean
Mahey, Harry H.,	Clarion,	Clarion
Miller, Chas. E.,	Sharpsburg,	Allegheny
Miller, Daisy Pearl,	Frogtown,	Clarion

Mong, Cora Elizabeth,	Franklin,	Venango
McQuay, Lora E.,	Emporium,	Cameron
Passmore, Senes B.,	R. F. D. 1, DuBois,	Clearfield
Richards, Celia,	Brookville,	Jefferson
Schwab, Charles H.,	Chatham's Run,	Clinton
Shakely, John Leroy,	Greenville,	Mercer
Shirley, Frances Ellen,	Clarion,	Clarion
Shoup, Ira B.,	Muzette,	Forest
Simpson, Rebecca,	Corsica,	Jefferson
Sloan, Esther E,.	Clarion,	Clarion
Smith, Guy R.,	Heathville,	Jefferson
Stahlman, Chas. E.,	Ringgold,	Jefferson
Summerville, Warren J.,	R. F. D. 1, Baxter,	Jefferson
Swanson, Hulda C. A.,	Tambine,	Elk
Wilson, George B.,	West Freedom,	Clarion
Yingling, Vira Leota,	Clarion,	Clarion
Zagst, Florence,	New Bethlehem,	Clarion

NAMES OF MEMBERS OF JUNIOR CLASS.

Name	Post Office	County
Alford, Emma,	Carlo,	Elk
Anderson, Chas. A.,	Brookston,	Forest
Arner, Anna B.,	Clarion,	Clarion
Bailey, Maude,	Clarion,	Clarion
Ballentine, Ruth,	Clarion,	Clarion
Ballentine, Everett,	Milan,	Bradford
Barr, Edna Bell,	Hawthorn,	Clarion
Biever, Jennie,	Smethport,	McKean
Bodenhorn, O. H.,	Frogtown,	Clarion
Braden, Roy,	Cooksburg,	Forest
Bridge, Vesta,	Ceres,	N .Y.
Briggs, Irvin,	Spring Creek,	Warren
Burnham, Anna,	Clarion,	Clarion
Burnham, Nellie,	Clarion,	Clarion
Carson, Guy L.,	Clarion,	Clarion
Casey, Mary A.,	West Hickory,	Forest
Castner, James,	Sigel,	Jefferson
Chitester, Bessie,	North Pine Grove,	Clarion
Clarke, James D.,	Corsica,	Jefferson
Connor, Olive,	Kingsville,	Clarion
Cooper, Ethel,	Clarion,	Clarion
Cowan, Orpha,	Corsica,	Jefferson
Crosby, Florence,	DeYoung,	Elk
Curtis, Delila,	R. F. D. 3, Emlenton,	Clarion
Dana, William C.,	Kane,	McKean
Davis, Thomas J.,	Munderf,	Jefferson
Davis, Carrie,	Warsaw,	Jefferson
Detrick, Mabel,	Showers,	Clarion
Dinger, Ernest M.,	New Mayville,	Clarion
Dunbar, Ethel,	Ridgway,	Elk
Dunn, Marie,	Tionesta,	Forest
Ecelberger, Harvey,	Bowersville,	Jefferson
Edgar, Howard,	Wilmerding,	Allegheny
Engdahl, Marie,	West Hickory,	Forest
Farwell, H. M.,	Lock Haven,	Clinton
Fitzgerald, Jennie,	Marienville,	Forest
Goss, Ruby,	Falls Creek,	Jefferson

Graham, Jacob C.,	Worthville,	Jefferson
Gregg, Edna,	Washington,	Washington
Griffin, Gertrude,	Clarion,	Clarion
Guetthoff, Anna Marie,	Clarion,	Clarion
Hanson, Anna,	DuBois,	Clearfield
Harding, Carey,	Clarion,	Clarion
Harer, Roy H.,	Salladasburg,	Lycoming
Hasselback, Grace,	Falls Creek,	Jefferson
Heeter, Carrye,	Lamartine,	Clarion
Heeter, Jessie,	Emlenton,	Venango
Hefren, Ida,	Loleta,	Forest
Heim, Francis,	Cool Spring,	Jefferson
Hepler, Amy,	Clarington,	Forest
Hepler, Bertha Clare,	Alum Rock,	Clarion
Hindman, Laura May,	Clarion,	Clarion
Hindman, Samuel,	Clarion,	Clarion
Holben, Melvin,	New Mayville,	Clarion
Huston, Charles,	Emlenton,	Venango
Imhoff, Albert,	Miola,	Clarion
Ingraham, Amy,	Shingle House,	Potter
Jaycox, Pearl,	Sheffield	Forest
Jensen, Roy E.,	Starr,	Forest
Judd, Fern,	Grand Valley,	Warren
Kline, Margaret,	Millvale,	Allegheny
Knapp, Grace,	Clarion,	Clarion
Kribbs, Viva,	Clarion,	Clarion
Kriner, John,	Helvetia,	Clearfield
Lewis, Edna,	Queenstown,	Armstrong
Love, Mabel,	Medix Run,	Elk
Matter, Lulu May,	Clarion,	Clarion
Mahey, Francis,	Clarion,	Clarion
McElhattan, Kathryn,	R. F. D. 2, Knox,	Clarion
Miller, Harvey,	Frogtown,	Clarion
Mitchell, Grace,	Knox,	Clarion
Mohney, Ethel,	Frogtown,	Clarion
Myers, Alice,	Summerville,	Jefferson
Myers, Jennie,	Scotch Hill,	Clarion
Myers, Mae,	Summerville,	Jefferson
Nason, Ina,	Grand Valley,	Warren
Neale, Charles,	Dayton,	Armstrong
Near,Mildred,	Clarion,	Clarion
Neuland, Alice,	Lucinda,	Clarion
Nicholson, Grace,	Homestead,	Allegheny
Noble, Elizabeth,	Kittanning.	Armstrong
Norlin, Helen,	Ludlow,	McKean
Page, Charles A.,	Clarion,	Clarion
Parrish, Florence,	Reynoldsville,	Jefferson
Passmore, Warren,	DuBois,	Clearfield
Phillips, Belle,	Kane,	McKean
Pottorf, Rena,	Salem,	Ohio
Rapp, Alphonsus,	Clarion,	Clarion
Rea, Edith R.,	Cooksburg,	Forest
Reinsel, Rosie,	Crates,	Clarion
Rhoads, Leonore,	Frogtown,	Clarion
Richards, Celia,	Brookville,	Jefferson
Richards, Gertrude,	Kasson,	McKean
Ross, Alice,	Clarion,	Clarion

Sansom, Dorothy,	Clarion,	Clarion
Seigworth, Opal,	Lickingville,	Clarion
Seigworth, Pearl,	Lickingville,	Clarion
Sharp, Bertha M.,	Hallton,	Elk
Sheffer, William,	Lamartine,	Clarion
Shorts, A. D.,	Fern,	Clarion
Slicker, Frank,	Summerville,	Jefferson
Smith, Bertha,	Sligo,	Clarion
Smith, Guy,	Heathville,	Jefferson
Smullin, Kenneth,	Kane,	McKean
Snarburg, Emma,	Johnsonburg,	Elk
Stahlman, Grover A.,	Fairmount City,	Clarion
Terril, Claude,	Tylersburg,	Clarion
Trudgen, Flora,	Reynoldsville,	Jefferson
Walter, Stella,	Pittsburgh,	Allegheny
Yingling, Hattie Belle,	Clarion,	Clarion
Zagst, Florence,	New Bethlehem,	Clarion
Zeliff, Verr,	Sheffield,	Forest

NAMES OF IRREGULAR STUDENTS.

Name	Post Office	County
Aaron, Winifred,	Kingsville,	Clarion
Agnew, Audrey E.,	Fisher,	Clarion
Albaugh, Lydia,	East Hickory,	Forest
Alexander, Hattie,	Lickingville,	Clarion
Alexander, J. William,	Clarion,	Clarion
Allaire, Annabel,	Cherry Grove,	Warren
Allaire, Pearle,	Cherry Grove,	Warren
Alter, Estella,	Homestead,	Allegheny
Anderson, Emma F.,	East Hickory,	Forest
Anderson, May,	Bela,	Clarion
Anderson, Teckla C.,	Wilcox,	Elk
Arner, Emma,	Tionesta,	Forest
Austin, Harold C.,	Dutch Hill,	Clarion
Barr, Jessie St. Clare,	Clarion,	Clarion
Barton, Lizzie,	Redclyffe,	Forest
Bates, Dott,	East Hickory,	Forest
Beck, James Burton,	Venus,	Venango
Bender, Albert Wesley,	Fertigs,	Venango
Bender, Willard,	Dushore,	Sullivan
Berlin, Maud A.,	Starr,	Forest
Bibb, Garrett,	Shippenville,	Clarion
Black, Gertrude,	Sheffield,	Warren
Blauser, Anna,	Nebraska,	Forest
Bly, Belle,	Lynch,	Forest
Boddorf, Dora,	Ringgold,	Jefferson
Boggs, Alice,	Clarion,	Clarion
Boyer, Franklin W.,	Blairs Corners,	Clarion
Braden, Flossie Marilla,	Cooksburg,	Forest
Brady, Boyd,	Hawltown,	Clarion
Brewer, Anna Cecil,	Clarington,	Forest
Briel, Maud G.,	Karthaus,	Clearfield
Brock, Mayme,	Sheffield,	Warren
Brown, Frank,	New Bethlehem,	Clarion
Brown, Marie C.,	Clarion,	Clarion
Brownlee, John,	Richardsville,	Jefferson
Bullers, Arthur,	Kirkman,	Jefferson

Burns, Madge A.,	Summerville,	Jefferson
Campbell, James S.,	R. F. D. 3, New Bethlehem,	Clarion
Campbell, Nettie B.,	Clarion,	Clarion
Carson, Howard B.,	Clarion,	Clarion
Castner, Loretta,	Marienville,	Forest
Clurland, Ira Herbert,	Clarion,	Clarion
Conner, Grace.	Clarion,	Clarion
Coon, Harry,	Clarington,	Forest
Corbett, Harry Leslie,	New Bethlehem,	Clarion
Cribbs, Walter W.,	Clarion,	Clarion
Crooks, Elizabeth,	Clarion,	Clarion
Crooks, James M.,	Clarion,	Clarion
Crooks, Reed,	Clarion,	Clarion
Cummings, Myrtle M.,	Corsica,	Jefferson
Cummings, Harry,	Strattanville,	Clarion
Curtis, Harry Kribbs,	R. F. D. 3, Emlenton,	Venango
Cyphert, Sara,	Kingsville,	Clarion
Dahle, Frank C.,	Tylersburg,	Clarion
Dahle, Minerva K.,	Shippenville,	Clarion
Dale, Madge C.,	Clarion,	Clarion
Dalton, Elizabeth Ethel,	Marienville,	Forest
Daugherty, Joseph H.,	Fisher,	Clarion
Daugherty, John Homer,	McWilliams,	Armstrong
Daugherty, Mary Gertrude,	Fisher,	Clarion
Daum, Ella May,	Newmansville,	Clarion
Daum, Jennie Lin,	Newmansville,	Clarion
Davis, Harold J.,	Clarion,	Clarion
Dey, Chester Harrison,	Parkers Landing,	Clarion
Dieffenbacher, Charles C.,	Clarion,	Clarion
Dotterrer, Charles,	Mużette,	Forest
Douglas, Bessie,	East Hickory,	Forest
Douglas, Ethel,	East Hickory,	Forest
Doverspike, Essie Alice,	R. F. D. 2, New Mayville,	Armstrong
Doverspike, George C.,	Eddyville,	Armstrong
Doverspike, Nora Clare,	Eddyville,	Armstrong
Dunn, Merle,	Tionesta,	Forest
Duprey, Lena,	Youngsville,	Warren
Eaker, J. P.,	Limestone,	Clarion
Erhard, William Leroy,	Austin,	Potter
Elder, John Willis,	Clarion,	Clarion
Elliott, E. Blanche,	Clarion,	Clarion
Elliott, Walter,	Clarion,	Clarion
Everhart, Sara,	Lickingville,	Clarion
Fackender, Bertha,	Clarion,	Clarion
Finnefrock, Grover Meade,	Strattanville,	Clarion
Fish, Myrna H.,	Grand Valley,	Warren
Fitzgerald, Charles,	Clarion,	Clarion
Fleeger, Catharine Irene,	Chicora,	Butler
Fleeger, Mary,	Chicora,	Butler
Fletcher, Dora B.,	Lickingville,	Clarion
Fletcher, Etta H.,	Lickingville,	Clarion
Fones, Ida M.,	Tionesta,	Forest
Fox, Inez Viola,	Clarion,	Clarion
Frampton, Arthur Robert,	Clarion,	Clarion
Frampton, Mae Elizabeth,	Raughts,	Elk
Francisco, Ruth Dewitt,	Shippenville,	Clarion
Frinke, Alta H.,	Coudersport,	Potter

Frost, Hazel,	Halton,	Elk
Fulton, Charlotte,	Sligo,	Clarion
Fulton, Lenore Blanche,	Redclyffe,	Forest
Gaul, Lyman F.,	Hamilton,	Jefferson
Gayney, Rose,	Emporium,	Cameron
Geist, Nora,	Worthville,	Jefferson
George, Anna Matilda,	New Bethlehem,	Clarion
Gerow, Alma,	Tionesta,	Forest
Gibson, Harry Cyrus,	Loleta,	Elk
Gildner, Earl,	Clarion,	Clarion
Gilfillan, Elizabeth,	Pekin,	Jefferson
Goal, Pearle,	Lickingville,	Clarion
Gourley, A. R.,	Clarion,	Clarion
Gourley, Alva,	New Bethlehem,	Clarion
Green, Clo Eva,	West Hickory,	Forest
Hadden, Goldie May,	Watson Farm,	Forest
Haight, Mamie E.,	Melzer,	Jefferson
Hallock, Pearl M.,	Tidioute,	Warren
Hamm, Miron DeLos,	Frogtown,	Clarion
Hannold, Ellen M.,	Clarion,	Clarion
Hanson, Helen Lucinda,	Clarion,	Clarion
Hard, Laurel V.,	258 E. Walnut St., Titusville,	Crawford
Harding, Wilbur S.,	Clarion,	Clarion
Harriger, Anna,	Scotch Hill,	Clarion
Hartman, Mary K.,	Clarion,	Clarion
Hartzell, Hattie H.,	Shippenville,	Clarion
Hayes, Beulah,	Sligo,	Clarion
Hayes, Emily,	Sligo,	Clarion
Heeter, Chauncey,	Callensburg,	Clarion
Heefner, S. M.,	Hawthorn,	Clarion
Hemke,Ella A.,	19 Grant Ave., Ridgway,	Elk
Hendricks, Blanche,	Kellettville,	Forest
Hepler, Howard Nathan,	Newmansville,	Clarion
Hepler, Kittie,	Tionesta,	Forest
Hicks, May M.,	Arthurs,	Clarion
Hill, Edwin Paul,	Pigeon,	Forest
Hill, Marjorie,	Gilfoyle,	Forest
Hiribarne, Pedro,	Esperanza,	Cuba
Hoeh, Emma Bertha,	Punxsutawney,	Jefferson
Hoeh, Margaret,	Punxsutawney,	Jefferson
Holland, Bessie May,	Johnsonburg,	Elk
Hook, Edith,	Knox,	Clarion
Hunter, Evadna Mae,	Nebraska,	Forest
Imhoff, Cora May,	Miola,	Clarion
Ion, Berva Blanche,	New Bethlehem,	Clarion
Ion, Grace,	Strattanville,	Clarion
Jamison, Lida,	Cor. 3rd & 6th Aves., Beaver Falls,	Beaver
Johnson, Amelia Wilhelmina,	R. F. D. 2, Kane,	McKean
Johnson, Dora Sophia,	R. F. D. 2, Kane,	McKean
Johnson, Laura Charlotte,	R. F. D. 2, Kane,	McKean
Johnston, Cora,	Home Camp,	Clearfield
Kahle, Alda,	Clarion,	Clarion
Keck, Bessie,	Fairmount City,	Clarion
Kelso, Blanche I.,	R. F. D. 1, Baxter,	Jefferson
Kennemuth, Freda V.,	Fern,	Clarion
Kerr, Christine,	Kingsville,	Clarion
Kerr, Grace,	Kingsville,	Clarion

Kerr, Rose M.,	Kingsville,	Clarion
Kilgour, Irene,	Knox,	Clarion
Kirby, Elizabeth,	Strattanville,	Clarion
Kiser, Avalyn May,	Shippenville,	Clarion
Kirby, Richard,	Strattanville,	Clarion
Kissell, Harry Thomas,	Clarion,	Clarion
Kissell, Myrtle Edna,	Clarion,	Clarion
Klepler, Elizabeth,	Reidsburg,	Clarion
Kline, Lizzie Pearle,	Venus,	Venango
Kribbs, Bertha M.,	Knox,	Clarion
Kribbs, Marie Eleanor,	Clarion,	Clarion
Kribbs, Myrtle I.,	Knox,	Clarion
Kribbs, Susie D.,	Knox,	Clarion
Kroh, Charles Albert,	Mayville,	Clarion
Kuhns, Clara Belle,	Leeper,	Clarion
Kunkel, Elizabeth,	Clarion,	Clarion
Kunkel, Kathryn,	Clarion,	Clarion
Lechner, Caroline,	Emporium,	Cameron
Ledebur, Alta,	Tionesta,	Forest
Lerch, Floda,	Sligo,	Clarion
Lerch, Myra,	Sligo,	Clarion
Levey, Isaac Edwin,	Marienville,	Forest
Longwell, Bessie,	R. F. D. 3, Sligo,	Clarion
Longwell, Lillian,	R. F. D. 3, Sligo,	Clarion
Lucas, Blanch Elizabeth,	Day,	Clarion
Lyons, Bertha C.,	Leeper,	Clarion
Mack, Howard Hudson,	Clarion,	Clarion
Mack, Sara,	Clarion,	Clarion
Magee, Carrie Mabel,	Reidsburg,	Clarion
Magill, Sara Anna,	R. F. D. 1, Baxter,	Jefferson
Malone, Mary C.,	Kersey,	Elk
Martin, Hallie G.,	Cornplanter,	Warren
Mason, Ruth Zoella,	Sterling Run,	Cameron
Matter, Pearle,	Cheerful,	Clarion
Maxwell, Alvia E.,	Fisher,	Clarion
Maxwell, Florence I.,	Fisher,	Clarion
Mayes, William Harrison,	Hazen,	Jefferson
Mealy, Alice M.,	Newmansville,	Clarion
Mechling, Dean,	Clarington,	Forest
Mercer, Carrie Bertha,	Frogtown,	Clarion
Mercer, D. E.,	Clarion,	Clarion
Firmin, Jeremiah,	Shippenville,	Clarion
Merket, Mabel Alice,	Reidsburg,	Clarion
Miller, Fred.,	Clarion,	Clarion
Miller, Charles Franklin,	Kossuth,	Clarion
Miller, George B.,	Frogtown,	Clarion
Meredith, Marguerite,	Clarion,	Clarion
Mohney, Florence B.,	Rimersburg,	Clarion
Mohney, John H.,	Oak Ridge,	Armstrong
Mohney, Ida,	Piollett,	Clarion
Mohney, Kathryn E.,	Pigeon,	Forest
Mong, Franklin Henry,	R. F. D. 1, Knox,	Clarion
Mooney, Sabina,	Curllsville,	Clarion
Moore, Lurline,	Clarion,	Clarion
Morrison, Esther Mary,	Showers,	Clarion
Mortimer, Carrie,	Lawsonham,	Clarion
Mull, Susie,	Monroe,	Clarion

Murray, Edwin,	Callensburg,	Clarion
Myers, Nellie May,	Wesport,	Clinton
McAninch, J. C.,	Brookville,	Jefferson
McCall, Raymond,	Bela,	Clarion
McCrea, Alice,	Orangeville,	Ohio
McClellan, Edna L.,	Scotch Hill,	Clarion
McClune, Estelle,	Limestone,	Clarion
McElhattan, Ezekiel,	Shippenville,	Clarion
McGiffin, Stanley Gordon,	Brookville,	Jefferson
McMahan, Margaret Elizabeth	Showers,	Clarion
McNutt, Roscoe,	New Bethlehem,	Clarion
Newell, Jennie,	Scotch Hill,	Clarion
Norlin, Okey,	Ludlow,	McKean
Odell, Flossie Clare,	Marienville,	Forest
O'Keefe, Gladys,	Sterling Run,	Cameron
O'Neill, Carrie L.,	Strattanville,	Clarion
Osgood, John,	Tionesta,	Forest
Over, Anna Elizabeth,	R. F. D. 2, Sligo,	Clarion
Over, Laura,	Sligo,	Clarion
Owen, Byron,	Dents Run,	Elk
Owens, Fanny Clare,	Strattanville,	Clarion
Painter, Ruth,	Ella,	Jefferson
Perez, Joseph F.,	35 W. 11th St., New York,	New York
Phillips, Carl G.,	New Bethlehem,	Clarion
Pifer, Barbara,	Reynoldsville,	Jefferson
Port, Lorena,	Clarion,	Clarion
Pottorf, Jesse E.,	R. F. D. 3, Salem,	Ohio
Price, Margaret,	Chicora,	Butler
Price, Mayme C.,	Chicora,	Butler
Prindible, Elizabeth,	Wilcox,	Elk
Rankin, Viola,	Shippenville,	Clarion
Ransell, Elizabeth A.,	Chicora,	Butler
Richards, Charles E. H.,	Worthville,	Jefferson
Riggs, Winnie,	Richardsville,	Jefferson
Roberts, Don,	Loleta,	Elk
Rockey, E. Kathryn,	Hazen,	Jefferson
Rodgers, Myrta,	Tylersburg,	Clarion
Rodgers, Alice,	Clarion,	Clarion
Rugh, Clyde,	Big Run,	Jefferson
Russell, Edith,	Strattanville,	Clarion
Samuelson, Ellen,	Wilcox,	Elk
Sanders, Ora May,	McWilliams,	Armstrong
Sandrock, Vinnie Viola,	Marienville,	Forest
Sayers, Rosella Elsie,	R. F. D. 1, Fairmount City,	Clarion
Schlecht, Flora E.,	Emporium,	Cameron
Schott, Evelyn M.,	Clarion,	Clarion
Schwab, Julia Olive,	Haynie,	Clarion
Schwab, Myrtle Ruth,	Haynie,	Clarion
Schwab, Maude I.,	Tylersburg,	Clarion
Seigworth, Sol,	Lickingville,	Clarion
Servey, Jessie C.,	Clarion,	Clarion
Shepardson, Amy O.,	Custer City,	McKean
Shick, Foster,	Clarion,	Clarion
Showers, Margaret Matilda,	Frampton,	Clarion
Shumaker, Emma,	Putneyville,	Armstrong
Sigworth, Anna Kahle,	Venus,	Venango
Simpson, Belva,	Day,	Clarion

Simpson, Bessie,	Scotch Hill,	Clarion
Simpson, Geary,,	Scotch Hill,	Clarion
Simpson, Grant,	Day,	Clarion
Simpson, Robert Glenn,	Scotch Hill,	Clarion
Slick, Viola,	3 Wilson Ave., Oil City,	Venango
Slicker, Frank I.,	Summerville,	Jefferson
Slicker, Sara Ester,	Summerville,	Jefferson
Small, Eleanor,	Kellettville,	Forest
Small, Marion A.,	Nebraska,	Forest
Smith, Bertha S.,	R. F. D. 1, Sligo,	Clarion
Smith, Effie May,	Frampton,	Clarion
Smith, Mabelle Noreen,	Strattanville,	Clarion
Snively, George Frank,	Kossuth,	Clarion
Snyder, Anna,	Dutch Hill,	Clarion
Snyder, Zenas S.,	Luthersburg,	Clearfield
Snyder, Ralph Anson,	Cooperstown,	Venango
Sowers, J. W.,	Reidsburg,	Clarion
Stahlman, Charles Oscar,	Frogtown,	Clarion
Stahlman, Elsie Kathryn,	R. F. D. 1, Fairmount City,	Clarion
Stauffer, Russell S.,	Piollett,	Clarion
Stuart, Audrey Mae,	Fairmount City,	Clarion
Stewart, Georgiana,	Limestone,	Clarion
Stewart, Nannie,	Johnsonburg,	Elk
Stroup, Clare,	Fisher,	Clarion
Summerville, Warren J.,	New Athens,	Clarion
Sutton, Sarah Della,	Marienville,	Forest
Swarm, Della Lillie,	Clarion,	Clarion
Swortsfagen, Clara,	R .F. D. 1, Knox,	Clarion
Thomas, Mary Edna,	Grand Valley,	Warren
Thompson, Cynthia G.,	Clarion,	Clarion
Thompson, Harry P.,	Clarion,	Clarion
Thompson, Gertrude Helene,	Marienville,	Forest
Timlin, Alta Amanda,	Fisher,	Clarion
Timlin, Eva May,	Clarion,	Clarion
Timlin, Lane M.,	Clarion,	Clarion
Timlin, Madge Evalyn,	Fisher,	Clarion
Truby, Kathryn,	Callensburg,	Clarion
Truitt, Bruce,	Fairmount City,	Clarion
Utzinger, Kathryn,	Kossuth,	Clarion
Vogel, Archie D.,	1408 Middle St., Allegheny,	Allegheny
Wagner, Maude Emma,	Shippenville,	Clarion
Wagner, Clara,	Lickingville,	Clarion
Wagner, Etta Edith,	Shippenville,	Clarion
Wagner, Mollie,	Tylersburg,	Clarion
Wassum, Claude,	R. F. D. 1, Sligo,	Clarion
Weaver, Carrie,	R. F. D. 1, Knox,	Clarion
Weaver, Elda,	Kossuth,	Clarion
Weaver, Rhoda,	Lindsey,	Jefferson
Weaver, Tillie,	Kossuth,	Clarion
Wedekind, Craig,	Haynie,	Clarion
Wedekind, Lottie,	Haynie,	Clarion
Whitaker, Maude,	Clermont,	McKean
White, Gertrude H.,	Callensburg,	Clarion
White, Lillian Edna,	Fisher,	Clarion
Whitehill, Rachel Clara,	Fisher,	Clarion
Willman, Bernard,	R. F. D. 2, Kane,	McKean
Wilson, Kathleen,	Clarion,	Clarion

Wolfe, Ollie Blanche,	Newmanville,	Clarion
Wolfe, Milton A.,	Newmanville,	Clarion
Vosburg, Ethel C.,	Driftwood,	Cameron
Yeany, Alda N.,	Clarion,	Clarion
Yingling, Don Van,	Clarion,	Clarion
Youkers, Margaret,	Elk City,	Clarion
Zuendel, Edna B.,	Newton Mills,	Forest
Zuendel, Howard Amos,	Starr,	Forest
Zuendel, Lawrence,	Starr,	Forest
Zufall, Mary C.,	R. F. D. 3, Reynoldsville,	Jefferson

SPECIAL STUDENTS, MUSIC DEPARTMENT.

Arner, Blanche,	Clarion,	Clarion
Arnold, H. H.,	Clarion,	Clarion
Barr, Edna Belle,	Hawthorn,	Clarion
Barr, Jessie St Clare,	Clarion,	Clarion
Brown, Alice,	Clarion,	Clarion
Brown, Marie C.,	Clarion,	Clarion
Burnham, Nellie,	Clarion,	Clarion
Bowman, E. L.,	Clarion,	Clarion
Campbell, Mary,	Clarion,	Clarion
Campbell, Nettie B.,	Clarion,	Clarion
Campbell, Ruth,	Clarion,	Clarion
Capron, Orpha,	Clarion,	Clarion
Cleveland, Ira,	Clarion,	Clarion
Clough, Mrs. Clyde,	Clarion,	Clarion
Collner, Mrs. A. B.,	Clarion,	Clarion
Cook, Mary Louise,	Cooksburg,	Forest
Corbett, Robert Merle,	Corsica,	Jefferson
Crooks, Edna,	Clarion,	Clarion
Dunn, Merle,	Tionesta,	Forest
Edgar, R. H.,	Wilmerding,	Allegheny
Fulton, Charlotte,	Sligo,	Clarion
Griffin, Gertrude,	Clarion,	Clarion
Hall, Blanche Marie,	Wilmington,	N. C.
Hepler, Ida Zoe,	New Bethlehem,	Clarion
Himes, Helena,	Shippenville,	Clarion
Hoeh, Bertha,	Punxsutawney,	Jefferson
Horning, Goldie Glenne,	Penfield,	Clearfield
Hulings, Laura,	Clarion,	Clarion
Jensen, Florence,	Starr,	Forest
Johnston, Cora J.,	Home Camp,	Clearfield
Johnson, Laura,	Kane,	McKean
Katz, Eva Belle,	Clarion,	Clarion
Kerr, Rose,	Kingsville,	Clarion
Kiser, Avalyn M.,	Shippenville,	Clarion
Kribbs, Marie E.,	Clarion,	Clarion
Kribbs, Myrtle,	Knox,	Clarion
Kribbs, Susie,	Knox,	Clarion
Kribbs, Viva,	Clarion,	Clarion
Levey, I. E.,	Marienville,	Forest
Love, Mabel,	Medix Run,	Elk
Magee, Mrs. E. J.,	Clarion,	Clarion
Magee, Lulu S.,	Clarion,	Clarion
Mahey, Francis E.,	Clarion,	Clarion
Miller, Marguerite,	Clarion,	Clarion
Mohney, Florence,	Rimersburg,	Clarion

Mohney, Katherine,	Pigeon,	Forest
Mong, Cora Elizabeth,	Franklin,	Venago
Mooney, Sabina,	Curllsville,	Clarion
Moore, Ella,	Clarion,	Clarion
Moore, Lurline,	Clarion,	Clarion
McCollough, Vera,	Clarion,	Clarion
McEntire, Golda,	Clarion,	Clarion
McEntire, Vernie,	Clarion,	Clarion
Nason, Ina,	Grand Valley,	Warren
Painter, Ruth,	Ella,	Jefferson
Porter, Mary,	Corsica,	Jefferson
Reyner, Sara,	Knox,	Clarion
Ross, Dorothy,	Clarion,	Clarion
Ross, Mary,	Clarion,	Clarion
Ross, Rebekah,	Clarion,	Clarion
Sansom, Dorothy,	Clarion,	Clarion
Sharp, Bertha M,	Hallton,	Elk
Shirley, Frances E.,	Clarion,	Clarion
Simpson, Iva,	Corsica,	Jefferson
Slick, Flored,	Clarion,	Clarion
Slicker, Sara,	Summerville,	Jefferson
Stahlman, Elsie,	Fairmount City,	Clarion
Stewart, Georgia,	Limestone,	Clarion
Stroup, Clare,	Fisher,	Clarion
Swanson, Hulda C. A.,	Tambine,	Elk
Thomas, Mary E.,	Grand Valley,	Warren
Utzinger, Kathryn,	Kossuth,	Clarion
Weaver, Elda,	Kossuth,	Clarion
Weaver, Rhoda,	Lindsey,	Jefferson
Weaver, Tillie,	Kossuth,	Clarion
Wilson, Kathleen,	Clarion,	Clarion

ERIE
CRAWFORD
WARREN
MERCER
VENANGO
FOREST
McKEAN
POTTER
TIOGA
ELK
CAMERON
LYCOMING
CLINTON
JEFFERSON
CLEARFIELD
CENTRE
LAWRENCE
BUTLER
ARMSTRONG
INDIANA
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